

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the **revised syllabi** as mentioned against their names **under the**

Faculty of Social Sciences as under :-

Sr. No.	Name of the Subject	Semester
[1]	History	V & VI
[2]	Economics	V & VI
[3]	Psychology	V & VI
[4]	Geography	V & VI
[5]	Sociology	V & VI
[6]	Home Science	V & VI
[7]	Political Science	V & VI
[8]	Public Administration	V & VI
[9]	Social Work	V & VI
[10]	Philosophy	V & VI
[11]	Military Science	V & VI
[12]	Library & Information Science	I to VI Progressively
[13]	B.A. Travel and Tourism Management [Optional]	I to VI Progressively
[14]	Thoughts of Mahatma Phule & Dr. Ambedkar	V & VI effective from 2016-2017 & onwards

This is effective from the **Academic Year 2015-16 & onwards** as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
 Aurangabad-431 004.
 REF.NO.ACAD/SU/SOCIAL SCI./
 2015/3310-709

Date:- 16-06-2015.

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Director,
Board of College and
University Development.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

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Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

==**==

S*/-160615/-

**Dr. Babasaheb Ambedkar
Marathwada University,
Aurangabad**



REVISED SYLLABUS

of

B.S.W.

Third Year

SEMESTER – Vth & Vith

(Effective from 2015 – 16 and onwards)

[Signature]

[Signature]

BSW IIIrd year Semester Vth & VIth

Appendex – B

Examination Leading to the Degree of Bachelor of social work
Semester-V

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
Languages : 1. English (Compulsory)	XXVII	50	20
2. Any one of the following Languages : Marathi/Hindi	XXVIII	50	20
Interdisciplinary Domain:			
3. Economics : Economy and planning in India - Part I	XXIX	50	20
Core Domain:			
4. Personal and professional Growth and Communication – part I	XXX	50	20
5. Integrated Social Work practice - part I	XXXI	50	20
6. An Introduction to some Areas of Social Work Practice – part I	XXXII	50	20
7. Social Work Practicum	XXXIII	100	50
8. Annual Project Report	XXXIV	-	-
Total		400	170

For Compulsory English & Second Language Marathi

Total - 50 Marks

Examination Leading to the Degree of Bachelor of social work
Semester-VI

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
Languages : 1. English (Compulsory)	XXXV	50	20
2. Any one of the following Languages : Marathi/Hindi	XXXVI	50	20
Interdisciplinary Domain: 3. Economics : Economy and planning in India - Part II	XXXVII	50	20
Core Domain: 4. Personal and professional Growth and Communication – part II	XXXVIII	50	20
5. Integrated Social Work practice - part II	XXXIX	50	20
6. An Introduction to some Areas of Social Work Practice – part II	XXXX	50	20
7. Social Work Practicum	XXXXI	100	40
8 Annual Research Project	XXXXII	100	40
Total		500	200

For Compulsory English & Second Language Marathi

Total - 50 Marks

1. No grace marks shall be allowed for passing in Social
2. Work Practicum.
3. The Social Work Practicum- Concurrent Practice Learning shall be supervised by an approved Social Work teacher of the Dr. B. A. M. U. Aurangabad.
4. The Social Work Practicum shall comprise of the following components.

BSW IIIrd year Semester – V

Components	Marks Allotted
1. Orientation visit	20
2. Field Work	40
3. Study Tour	20
4. Internal viva-voce	20
Total	100

BSW IIIrd year Semester - VI

Components	Marks Allotted
1. Village Camp	20
2. Field Work	40
3. Field Work Seminar	20
4. Internal viva-voce	20
Total	100

BSW IIIrd year Semester – VI

Research Work – 100 Mark (Research writing- 80 Marks
Presentation – 20 Marks)

There shall be a Annual Project report Commencing at the beginning of Vth. Semi. and submission of the report at the end of VI th Sem.

All the students of the Concerned research guide shall assess the project report on the basis of project work Guidelines, out of 80 Marks on Research report and 20 Marks for Presentation.

B.S.W. III rd. year will be allotted among the faculty members of the beginning of the Vth sem. Each consort Research Guide should provide *outline of the project work to the students.*

1. Title of the project
2. Introduction.
3. Objective
4. Importance of the Topic
5. Analysis and Dissertation
6. conclusion.
7. Reference.

Written work of project shall be around 40 to 50 pages in own handwriting along with certification by concerned teacher and head of the Department/Principal.

Work load of project work shall be 4 hrs. per week.

4. The marks for study tour shall be allotted by the respective Faculty member who has supervised these activities on the basis of a continuous evaluation.
5. An internal co-ordinator will be nominated by the college as a facilitator who will be present during the Viva-Voce. However he/she will not allot any marks for the Viva-Voce. The role of the internal co-ordinator will be to compile the marks of all the students from the concerned faculty supervisor in the college, for concurrent field work research project and study Tour in the prescribed proforma developed by University. He/She will submit those marks to University along with the roll Numbers of the Students in the prescribed Proforma with the signatures of the concerned Faculty supervisors. He will keep ready the internal marks before the actual date of practicum examination.

6. The records of Social work practicum will include practicum Journal, files (s) diary and attendance sheets and the research project. All the records will be preserved in the college for minimum of Three Years.
7. All the components of Social work practicum will be compulsory and there will be no substitute for the same. An absent student will lose those marks for that particular component/activity

BSW IIIrd year Semester – V

Compulsory English - Paper – XXVII

Total – 50 marks

- A) Language Skills
- 1) Punctuation of a Passage
 - 2) Change of Narration
 - 3) Change of Voice
 - 4) Fill in the blanks with appropriate tense of the verbs given in the bracket

B) Letter Writing

C) Sub- Editing an Unseen Passage

(Removing superfluous words correction of errors)

Prescribed Book

“ Learner’s English Grammar and Composition “ by N. D. V. Prasada Rao, Published by S. shand and Co.

Text Book Prescribed

“ Easy English” – by Suresh Chandra, Published by S. Chand & Co.

The following items are Prescribed-

Prose :

1. Child Marriage- M. K. Gandhi
2. A Tiger for Malgudi – R. K. Narayan
3. The Golden Watch – M. R. Anand

4. The Disappearing Igloo – Unknown
5. The Two Friends – Margaret Atwood
6. Monday Moring – Mark Twain

Poetry :

1. Wander Thirst – Gerald Gould
2. Passage to India – Walt Whitman
3. Stopping by Woods on a Snowy
4. The Railway clerk – Nissim Ezekeil
5. Whom Dost Thou Worship- Rabindranath Tagore

BSW IIIrd year Semester – V
Compulsory Marathi

Paper – XXVIII

एकूण - ५०

गद्य विभाग

पाठांचे नांव

लेखक

- | | |
|--|--------------------|
| १. तीन नाटयच्छटा | दिवाकर |
| २. विज्ञानाची उपासन | द. के. केळकर |
| ३. सामाजिक लोकशाहीचे प्रणेते डॉ. बाबासाहेब आंबेडकर | द. भ. चिटणिस |
| ४. टाळी : एक देणे क्वचित घेणे | वसंत सबणीस |
| ५. क्रांतीज्योती सावित्रीबाई फुले काळ व कर्तव्य | मा. गो. माली |
| ६. दलित वाङ्मय एक विचार | शरदचंद्र मुक्तीबोध |

पद्य विभाग

कवितेचे नांव	कवि
१. तुकारामाचे अभंग	संत तुकाराम
२. पारवा	बालकवी
३. गंध हर्षाने उधळी	वामन कर्डक
४. कार्ल मार्क्स	नारायण सुर्वे
५. अक्षराचे आभाळ	केशव मेश्राम
६. वावर	विठ्ठल वाघ

BSW IIIrd year Semester – V
Interdisciplinary Domain
Paper – XXIX
Economics - Economy and Planning in India-
part - I

- Unit-1 : Economics and Political Economy:
Concept and definition of Economics; Nature and scope of Economics; Meaning of Micro and Macro Economics, meaning of political economy, significance of study of political Economy; Economics and Social Work Education.
- Unit -2 : Development about basic concepts :
Economic Growth, Economic Development and aspects of Human Development Index, progress of Human Development in India.
- Unit- 3 : Contemporary Economic Systems:
Concept, important features, merits and, demerits of capitalist Economy, Socialist Economy and Mixed Economy. Meaning of Developed and underdeveloped Economies.

Unit – 4 : Economic Planning in India :
Concept and Process of Economic planning, Goals and objectives of Economic planning in India, A brief understanding about five year plans in India, Budgeting in India and an overview of current union budget.

Unit – 5 : National Income and National Resources :
Concept and important aspects of National Income, Determination of National Income and Difficulties involved, Keynesian approach to National Income, A brief understanding of natural and mineral resources of India.

Reference :

Rudder Datt : Economic Reforms, Labour and Employment
Deep & Deep publication, New Delhi 2003.

Gupta Asha : Towards Privatization, B. R. Publishing
Corporation, Delhi 1999.

UNDP : Human Development Report Geneva
2002

Jean Perreze and Amartya Sen : India Economic
Development and Social Opportunity Oxford
University Press, New Delhi 1995.

Ahuja H. L. : Modern Economics, S. Chand and Company,
New Delhi 1997.

Dewit K. K and : Indian Economics, S. Chand & Company,
New Delhi.

Other's

Ackerman Frank (ed.) 1997, Human well being and economic
gains, Washington : DC. Island Press.

Aggarwal Ashish, 1994, GATT and the development countries,
New Delhi : Mohit Publication.

Art James, 1983, Political Economics, London; Whats Sheaf
Books.

Augustine John (ed.) 1989, Strategies for third world
development, New Delhi : Sage Publishers.

- Ball, A. R., 1999, Modern Politics and Government, London : Macmillan.
- Borough Ian Rox, 1979, Themes of underdevelopment, London ; The Macmillan Press.
- Carse Robert, Vijay Joshi (ed.) 1995. The future of economic reform, Delhi : Oxford University Press.
- Chakraborty. Bimal, 1996. The U. N. and the Third World shifting paradigm, New Delhi: Tata McGraw Hill Publishing Corporation.
0. Chatterjee, Partha 1997, State and Politics in India, Delhi : Oxford University Press.
 1. Ghosh, B.N. 1993, Poverty and underdevelopment, New Delhi : Deep and Deep Publication.
 2. Guhan, S. (ed.) 1972, Corruption in India, New Delhi Vision Book House.
 3. Gupta, D. C., 1975, Indian Government and Politics, 7th ed., New Delhi Vikas Publication Hom.
 4. Haggott Richard, 1983, Political Development Theory, London : Brookings Institution.
 5. Hastely Kelth, 1982, Problems of Economic Policy, London : George Allen and Unwin.
 6. Iqbal, Narain P. C. and Mathew 1994, Politics in Changing India, Jaipur : Rawat Publication.
 7. Johari J. C. 1982, Comparative Politics, New Delhi, Sterling Publishers Ltd.
 8. Rajan N. 1998, Comparative Politics, New Delhi, Sterling Publishers Ltd.
 9. Rodee C. C. Greene, 1983, Introduction to Political science, New York McGraw Hill.
 10. Rugman Atan, 2000, The End of Globalisation, London : Random House.
 11. Siwach J. R. 1990, Dynamics of Indian Government and Politics, New Delhi: Sterling Publication Ltd.
 12. Valkil, F. D. K. H. Shivaji Rao, 1990, Indian Government and politics, New Delhi Sterling Publication

BSW IIIrd year Semester – V

Core Domain

Paper – XXX

Personal and Professional Growth and Communication – part - I

- Unit – 1 : Self – concept :
Meaning, characteristics of the self-concept, self-concept and personal growth; phenomenal self; self-actualization.
- Unit – 2 : Emotional competence :
- Unit -3: Values and Becoming :
Assumptions about value, value orientations, sources of values, criteria of a sound value system; continuing personal growth, building a favorable life world; values and the future of man.
- Unit -4 : Decision making and personal growth:
Process of decision making, Aids in making decisions; group decisions, Identifying the basic decisions in your life, making new decisions, minimizing the effects of faulty decisions.
- Unit- 5: Resources for personal growth and change :
Intensive group experience-sensitivity training, encounter groups, effects of intensive group experience; psychological counseling- the counseling process; major systematic approaches to psychotherapy

References:-

1. Becaver D (ed.)1997: The family, Spirituality and Social work Journal of Family Social Work, Vol. 2, No. 4, 1997
2. Bhattacharya, K. 1971: The Indian concept of Self, Bulletin Ramakrishna Mission Institute of Culture 22 (8) August 1971, 304-13.
3. Burke, R. J. 1982 : Personality, Self-Image and Situational Characteristics of effective helpers in work settings. The Journal of Psychology, Vol. 112,213
4. Byrue, D. 1966: Self- Concept, Ch. 12, 434. An Introduction to personality : A Research Approach, New Jersey : Prentice Hall Inc.
5. Crum, J. K. 1976 : The art of inner – listening, Theosophist 97 (8), May 1976, 64- 65.
6. Grossbard, H. 1954 : “Methodology of Developing Self- Awareness” in Journal of Social Casework, Vol. XXXV, No. 9 November 1954.
7. Hamiltom, G.1954 : Know thyself, Trivedi 45 (2), July- September, 1976, 88
8. Haskar, S. L. 1976 : Know thyself, Triveni 45 (2), July- September, 1976, 88
9. Paul, Brunton 1975 : The hidden teaching beyond yoga, Triveni 44 (3), October- December 195, 91.
10. Remkumar, O. 1970 : Intelligence and self – concept, Education and psychology Review 10 (3) July 1970, 154-57.
11. Ritajanada, (Translated by John Phillip) 1996 : The Practice of Meditation, Mylapore, Chennai : Ramakrishna Math Printing Press.
12. Singh, N P. 1970 : The concept of self in modern psychology, Incian Education Review 5 (1), January, 1970-84-99.
13. Berg
14. Bargar, John
15. Brown, James W. et at. 1985 : AV Instruction Technology, Media and Methods, New York : Mcgraw – Hills.
16. Gandhi, V.P. 1995 : Media and Communication Today, Vol. 1,2 and 3, New Delhi : Kanishka Publishers.
17. Goffman Erwing, 1979 : Gender Sdvertisements, Macmillan.
18. Mawkes , Terence, 1977 : Structuralism and Semiotics, London : Methuen.
19. Kumar, K. 181 : Mass Communication in India, Mumbai : Jai Publishing House.
20. Molkoto,
21. Mody. Bella, 1991 : Designing Messages for Development Communication, New Delhi : Sage.
22. Saunders Denys J. 1984 : Visual Communication Handbook, London : Butterworth Educational.
23. Watts, Harris 1984 : On Camera, London : BBC.

BSW IIIrd year Semester – V

Paper – XXXI

Integrated Social Work Practice – part – I

- Unit -1 : System and Social Work :
An introduction to general systems cheory, concept of system, characteristics of social systems.
- Unit-2: Understanding Some systems :
Understanding some umits of Social work intervention as systems : individuals, families, groups, communities and organizations. Dynamics withion these systems. The client- in and as a system.
- Unit-3: Approach to Intergration:
The systems approach ; ecological approach. Understanding the life-sustaining elements and their interrelationships to view it as a holistic framework for an approach to integration.
- Unit-4 : Essential elements in Social Work Practice :
Social work Goals; The value element; the knowledge element; the process of Social Work integration.

Reference :

1. Barborka G. A. 1972, The Divine Plan, Adyar, Chennai, India: The Theosophical Publication House (Third ed.) Pg. 43-47, 83,158-200.
2. Bartlett, Harriett 1970 The Common Base of Social Work Practice, National Association of Social Workers, 2 park Avenue, New York, N.R.
3. Connaway Eonds S. and Gentry Martha E. 1988, Social Work Practice, New jersey : Prentice Hall.
4. Goldstein, Howard 1973, Social Work practice: A Unitary Approach, Columbia : University of South Carolina Press.
5. Johnson Lousie C. 1983 A Generalist Approach: (Third ed.) Boston: Allyn and Bacon.
6. Lippit, R. J. Watson, and B. Westley, 1958 : The Dynomics of planned change, New York : Harcourt, Brace and World.
7. Parsons Ruth, J. Jorgensen J. D. Hernandez santos H. 1994; The Integration of Social Work practice, california: Brooks Cole.
8. Pincus, Allen and Anne Vickery. 1977: Integrating Social Work methods, London: George Allen and Unwin.
9. Specht, Harry and Anne Cickery. 1977 : Integrating Social Work methods, London: George Allen and Unwin.
10. SwamyChinmayananda 2000 Atma Bodha- A commentary of Swami Chinmayanda Mumbai Central Chinmaya Mission Trust-400 072 : Pg. 22-38.
11. Uberoi N. K. (ed) 1995 : Professional Competency in Higher Education, Centre for Porfessional Developmetn in Higher University of Delhi, Delhi Pg. 110 115, 130 137, 138 148.
12. Yiybgysabd. E. 1967 : Social Values, Vol. III, London : George Allen and Unwin.

BSW IIIrd year Semester – V
Paper – XXXII
An Introduction to Some Areas of Social Work
Practice- part- I

- Unit-1 : Social work with families :
Family in India – a brief overview, Psychosocial problems within families, Role of Social Worker in family welfare, family counseling, family life education.
- Unit-2: Social work in the area of Children and youth:
Child Rights and Psychological needs of the Children. Major child welfare programmes and services in India, Role of Social worker in Child welfare. Meaning of youth, Psycho-Social needs of youth, major programmes and services for youth (Non-Student, Student, rural, urban youth) Role of Social worker in the area of youth welfare & development.
- Unit-3: Women and Development :
Status of Women and major gender issues in India, Crimes against women. Overview of policies, programmes and services for women's welfare and development.
- Unit-4: Social work with the elderly :
Concept of Gerontological social work; Needs and problems of older persons, ways and means of social work intervention, programmes and services for the elderly and Role of Social worker.
- Unit – 5 : Social work in the area of health and mental health :
Concept of health and community health, concept of medical social work and psychiatric social work, functions of social workers in health and mental health institutions and communities.

References:—

1. David, Field, & Steve, Tailor : Sociology of Health and Care . An Introduction for Nurses, Blackwell Scientific Publication London, 1993.
2. Mane Pumima & Gandevia Katy Y. (eds.) : Mental Health in India : issues and concerns, TISS, Bombay, 1993.
3. Germain, Carol Bailey : Social Work Practice in Health care. An Ecological perspective. The Free press,. New York, 1989.
4. Verma, Ratn, : Psychiatric Social Work in India, Sage, Delhi, 1991.
5. Dak, T. M. (ed.) : Sociology of Health in India, 1991.
6. Hatman Ann & Laird Joan, Family Centred Social Work Practice, New Yark Free press, 1983.
7. Tata Institute of Social Science, : Enhancing the role of Family as an agency for Social and Economic Development, 1994.
8. Desai Murlī (ed.) Family and Interventions, Bombay TISS, 1994.
9. Sehgal Mamta & Sherjung Nirmala : Marital Dispute and counseling APH Publishing Corporation, New Delhi, 1997.
- 10.U. N. : Occasional Paper series- I-15 on Various themes related to family, 1993
- 11.Govt. of India, Deptt. Of Social Welfare : Towards Equality : Report of the Committee on the status of Women in India. Ministry of Education and Social Welfare. The Author 1975.
- 12.Mcpharson Steward: Five Hundred Million children, poverty and child welfare ion the Third world, New York, St. Marthinis Press, 1987.
- 13.Rani Asha : Children in fifficult situation in in India- A Review, TISS 1986.

- 14.Reddy Sume Narayan : Institutionalised Children, Allahabad, Chug publication, 1989.
- 15.National Institute of public Cooperation and Child Development, Services, New Delhi, The Author, 1992.
- 16.NIPCCD, : National Evalation of Intergrated child Development, Services, New Delhi, The Author, 1992.
- 17.Singh R. R. : Social Care of Child in Delhi : Policy, Programme and process, Deptt of Social Work, 1987.
- 18.Kanth Amond & Varma R. M. : Neglected Child – Changing Perspective prayas Juvenile Ald Centre, New Delhi, 1993.
- 19.Govt. of India, Deptt. Of Wmen and Child Development, : National Plan of Action – A Commitment to the Child, 1992.
- 20.Bhattacharya, S. K. : Social Defence : An Indian Perspective, Manas Publications, Delhi, 1985.
- 21.Singh, Indra, J : Indian Prison – A Sociological Enquiry, Concept, Delhi, 1979

BSW IIIrd year Semester – VI

Compulsory English - Paper – XXXIV

Total – 50 marks

Section- A – Advanced Applied Skills

1. Writing Official Reports
 - a. Presenting a report to the principal about a seminar debate, or a commemorative function which you have attended in some other college.
 - b. Confidential Report of the employees or subordinates.
 - c. Inventory Reports about furniture or equipments.
2. Journalistic Reports
 - a. Reporting an accident
 - b. Reporting a sport event
 - c. Reporting a function
 - d. Reporting a case of fire
 - e. Reporting a case of street fighting

Section – B – Text

Prescribed Text -- ' WORTHY WORDS' Ed. By Praveen Kumar Published by S. Chand & Co.

Following items from the above text book have been prescribed

A) Prose Section

- 1 Of Travel
- 2 One's Habits
- 3 On Saying Please
- 4 The last leaf
- 5 Quality
- 6 Half – a – Rupee Worth

B) Poetry Section

1. A Poison Tree
2. The Solitary Reaper
- 3 Tears, Idle Tears
4. Provide, Provide
- 5 Work

BSW IIIrd year Semester – VI
Compulsory Marathi
Paper – XXXV

एकूण - ५०

गद्य विभाग

पाठाचे नांवे	लेखक
१. दोन पत्रे	लोकहितवादी
२. ज्ञाननिष्ठा आणि समाज परिवर्तन	गं. बा. सरदार
३. गावकुसाच्या आत	शंकरराव खरात
४. ललित वाडमयाची सुखदायकता	रा.ग.जाधव
५. नवसमाजनिर्मितीचे प्रणेते महात्मा ज्योतीबा फुले	गंगाधर पाणतावणे
६. कोण माणूस आणि कोण जनावर	अनिल अवचट

पद्य विभाग

कवितेचे नांव	कवी
१. ज्ञानेश्वर अभंग	संत ज्ञानेश्वर
२. तुतारी	केशवसुत
३. बाबा	राम शेवाळकर
४. कथकली	श्रीधर शनवारे
५. जपून रे माझ्या फिनिक्स पक्ष्यांनो	यशवंत मनोहर
६. विरसा मुंडा	भुजंग मेश्राम

BSW IIIrd year Semester – VI

Paper – XXXVI

**Economics – Economy and Planning in India -
Part-II**

- Unit –1 : Agricultural and other areas of unorganized sector :
Features of Agricultural sector in India; contribution of
Agriculture to National Economy, problems of land
ownership and land reforms, Employment scenario in
Agricultural and urban unorganized sectors; need for
reforms in unorganized sectors.
- Unit – 2 : Service Sector and Manufacturing sector :
Meaning, nature and features of service sector and
manufacturing sector, their contribution to National
Economy, problems, challenges and Government
responses for service and manufacturing sectors-
India's strengths and weaknesses in these sectors.
- Unit – 3 : Poverty in India :
Poverty as a structural problem, Nature, extend and
implications of pverty; Entitlement and capabilities
approach in understanding poverty; concept of
poverty line, problems of BPL families in India; A
brief understanding of poverty alleviation
programmes.
- Unit – 4 : Unemployment & underemployment :
Concept of unemployment and underemployment,
causes and consequences of unemployment,
Frictional and cyclical unemployment, ways and
means of reducing unemployment and
underemployment, National Rural Employment
Guarantee Scheme and self employment generation
scheme.
- Unit – 5: Economic Reforms in India :
An overview of Economic reforms in India-
Liberalization, Privatization, Globalization and
disinvestment; merits and demerits of Economic

reforms and its impact on poor, World Trade Organization and India Economy, Special Economic Zones in India.

Reference :

Rudder Datt : Economic Reforms, Labour and Employment
Deep & Deep publication, New Delhi 2003.

Gupta Asha : Towards Privatization, B. R. Publishing
Corporation, Delhi 1999.

UNDP : Human Development Report Geneva
2002

Jean Perze and Amartya Sen : India Economic
Development and Social Opportunity Oxford
University Press, New Delhi 1995.

Ahuja H. L. : Modern Economics, S. Chand and Company,
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New Delhi.

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gains, Washington : DC. Island Press.

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Macmillan.

Borough Ian Rox, 1979, Themes of underdevelopment, London
; The Macmillan Press.

Carse Robert, Vijay Joshi (ed.) 1995. The future of economic
reform, Delhi : Oxford University Press.

Chakraborty. Bimal, 1996. The U. N. and the Third World
shifting paradigm, New Delhi: Tata McGraw Hill Publishing
Corporation.

0. Chatterjee, Partha 1997, *Satte and Politics in India*, Delhi : Oxford University Press.
1. Ghosh, B.N. 1993, *Poverty and underdevelopment*, New Delhi : Deep and Deep Publication.
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Core – Domain

Paper – XXXVII

Personal and professional growth and communication -part-II

- Unit- 1 : Overall understanding of Professional Growth:
Various dimensions of Professional growth: values and attitudes, conscious Purposiveness, knowledge; skills; personality/behavioral attributes, concept of emotional intelligence and its importance; Empathy and its importance for professional social workers.
- Unit- 2: Communication Fundamentals:
Meaning of communication; Importance of communication, process of communication; barriers in communication; principles of effective communication.
- Unit- 3 : Communication Choices:
Communication modes and pattern-oral and written, language-tone, speed etc Nature of choices made, skills of reading, writing, creative writing, report writing etc.
- Unit – 4 : Communication Methods:
Types of communication: formal and informal communication. Non-verbal communication; communication through committee meetings, communication through public speaking, communication through print and Electronic media.
- Unit- 5 : Other modes of Communication:-
Importance, utility, advantages of various modes of communication for social work practice such as songs, puppet shows, street plays; folklores slogans etc Importance and utility of various audio-visual aids.

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Paper – XXXVIII

Integrated Social Work practice part – II

- Unit- 1 : Social Work Roles :
Social role theory : an Introduction: role strain; role conflict. Understanding the roles of a Social worker. The worker-client associations a Social systems.
- Unit – 2 : The Phases of Practice :
The phases of Social work practice : the role-induction phases, the core phase; the ending phase. Assessment and Interventive action in Social Work practice.
- Unit- 3 : The Social work Profession and Practice :
The social work professional as a social change agent and as one in a team. Meaning of integrated social work practice and its place in social work practice.
- Unit – 4: Human Resource Training and Development
Meaning of Training and Human Resource Development in Social practice, importance, need and scope, identification of Training need and formations of target groups, basic principle of organizing a training program, major methods of training such as sensitization, stimulation Role play, educational visits project method, Discussions

Reference :

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Paper – XXXIX
An Introduction to Some Areas of Social Work
Practice – part - II

- Unit- 1: Social work in the area of education:
Literacy Adult literacy- situation in India: Objectives of pre-school and school education, problems in school education. Obstacles to learning. School social work- Concept, need, objectives, functions of school social workers. Role of Social workers in adult and non- formal education programmes.
- Unit – 2: Social work with Rural and Urban Communities:
Comparison of Rural and Urban communities. Overview of Rural development in India since independence. Panchayat Raj institution and their functions in Maharashtra Rural to urban migration (causes) ; Concept and approaches to urban community development, Role of social workers in urban and rural community development.
- Unit – 3 : Social work with labour:
Concept of organized and unorganized labour. Problems of unorganized labour, major legal provisions applicable to unorganized labour and Role of Social worker.
Problems of organized labour, concept of Industrial Social work Role of Industrial Social Worker.
- Unit- 4 : Social work in custodial settings :
Introduction to the concepts of Deviance, crime, juvenile delinquency, social defence and corrections. Correctional institutions and the role of Social Workers in such institutions, Role of Social workers in the prevention of crime and delinquency and in the promotion of safe neighbourhoods.
- Unit – 5 : Social Work with the Differently Abled :
Changing conceptions of Disability, Classification and psycho-social problems of the differently abled, Role of Social workers, Rehabilitation Council of

India, Introductory familiarization with the laws relating to the Differently Abled.

Unit – 6 : Other Relevant Areas :

- i) Social Work in the Area of HIV/AIDS
- ii) Social Work with Disaster Management.
- iii) Counseling: Theory and Practice.

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