

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards - 3 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.ACAD/SU/Social Sci./B.A.III Yr. Syll./3/2015

It is hereby notified for information to all the concerned that, on the recommendation of the Faculty of Social Sciences the Academic Council at its meeting held on 30-05-2015 has accepted the **revised syllabi as mentioned against their names under the**

Faculty of Social Sciences as under :-

| Sr. No. | Name of the Subject | Semester |
|---------|---|--|
| [1] | History | V & VI |
| [2] | Economics | V & VI |
| [3] | Psychology | V & VI |
| [4] | Geography | V & VI |
| [5] | Sociology | V & VI |
| [6] | Home Science | V & VI |
| [7] | Political Science | V & VI |
| [8] | Public Administration | V & VI |
| [9] | Social Work | V & VI |
| [10] | Philosophy | V & VI |
| [11] | Military Science | V & VI |
| [12] | Library & Information Science | I to VI Progressively |
| [13] | B.A. Travel and Tourism Management [Optional] | I to VI Progressively |
| [14] | Thoughts of Mahatma Phule & Dr. Ambedkar | V & VI effective from 2016-2017 & onwards |

This is effective from the Academic Year 2015-16 & onwards as appended herewith.

All concerned are requested to note the contents of the circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
2015/3310-709

Date:- 16-06-2015.

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Director,
Board of College and
University Development.

S-30th May, 2015 AC after Circulars from Circular No.1 & onwards

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Copy forwarded with compliments to:-

- 1] The Principals, affiliated concerned colleges,
Dr. Babasaheb Ambedkar Marathwada University

Copy to :-

- 1] The Controller of Examinations,
- 2] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 3] The Superintendent, [B.A. Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Record Keeper.

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Dr. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD



Revised Syllabus of
B. A.
THOUGHTS OF MAHATAM PHULE
AND DR. AMBEDKAR

B.A - Third Year

[Progressively Effect from 2016-17 & onwards]

Revised Structure of Syllabus and Papers
for

The thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Syllabus of B.A. Third Year
Semester System

A] All papers are compulsory.

B] 50 marks for each paper.

C] Semester-Wise examination will be of 120 minutes for each paper.

| Paper No. | Title of the Paper | Credit Allotted | Periods | Marks |
|--------------------------------|---|-----------------|---------|-------|
| <i>Semester – Fifth</i> | | | | |
| 109 | Mahatma Phule's Religious Thoughts | 04 | 60 | 50 |
| 110 | Dr. Babasaheb Ambedkar's Political and Economic Thoughts | 04 | 60 | 50 |
| 111 | Mahatma Phule and Dr.Ambedkar's Struggle for Women's Emancipation | 04 | 60 | 50 |
| 112 | Project Works (Annually) | 04 | 60 | --- |
| <i>Semester - Sixth</i> | | | | |
| 113 | Mahatma Phule's View on Economic Exploitation | 04 | 60 | 50 |
| 114 | Dr. Ambedkar and The Indian Constitution | 04 | 60 | 50 |
| 115 | Religious Thoughts of Dr. Ambedkar | 04 | 60 | 50 |
| 116 | Project Work (Annual Assessment) | 04 | 60 | 100 |

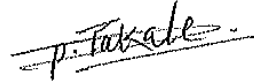
Note:

1] One period of 50 minutes.

2] 15 periods = 01 credit

3] 04 credits = 60 periods

4] Each paper is comprised of 04 credits.



[Dr. Dinkar Takale]

Chairman

Ad-hoc Board of Studies in

Thoughts of Mahatma Phule and Dr. Ambedkar

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Paper 109: Mahatma Phule's Religious Thoughts

Objectives: This course will orient students about the perspective of Mahatma Phule towards religion and will inform about Mahatma Phule's critique of religious exploitation. It will also offer his attempt to create a counter-culture.

Unit- I: Legacy of Social Reform Movement:

- a) Missionaries' interventions
- b) Contemporary social reformers

Unit- II: Critique of Religion:

- a) Critique of Brahminical scriptures
- b) Critique of Puranas/mythology
- c) Critique of ritualism and priesthood
- d) Role of religion in exploitation and domination

Unit- III: Towards Universal Religion:

- a) Views on history of religion
- b) Views on Christianity, Buddhism and Islam
- c) Views on religion and caste struggle

Unit-IV: Sarvajanik Satya Dharma as Alternative Religion:

- a) Concept of nirmik
- b) Alternative rituals
- c) Religion as ideology of social emancipation

References:

1. गं. बा. सरदार, दिनकर गांगल व चिटणीस (1981), महात्मा फुले व्यक्तित्व आणि विचार, 'ग्रंथाली' अभिनव वाचक चळवळ, मुंबई (प्रथम आवृत्ती).
2. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
3. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
4. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- 5 महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
6. भा. ल. भोळे (1990), जोतीरावांची समता --संकल्पना, लोकवाङ्मय गृह, मुंबई.
7. डॉ. मंगुडकर मा. प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन,पुणे.

Paper 110: Dr. Babasaheb Ambedkar's Political and Economic Thoughts

Objectives: This course will orient students about Dr. B. R. Ambedkar's political thought. This course also includes the study of Dr. Ambedkar's economic writings, his vision of inclusive development with empowerment of downtrodden castes.

Unit-I: Impact of Western Political Thought and Nationalism:

- a) Liberalism
- b) Socialism
- c) Nationalism

Unit-II: State Socialism and Democracy:

- a) Ambedkar's Ideas on State Socialism
- b) Views on Democracy
- c) Challenges before Indian Democracy

Unit-III: Dr. Ambedkar's Economic Writings:

- a) Views on Colonial Economy
- b) The Problems of the Rupee
- c) Views on land holdings and agrarian reforms

Unit-IV: Dr. Ambedkar Views on Caste Economy:

- a) Caste as a System of Graded Exploitation
- b) The issue of Maharwatan
- c) Caste and Economic Development
- d) Caste and Agriculture

References:

1. Anil Kumar Singh (2011), Social and Political Thoughts of Ambedkar, Centrum Press, New Delhi.
2. Surendra Kumar Singh (2011), Dr. Ambedkar's Political Philosophy, Anmol Publication Ltd. New Delhi.
3. Nageshwara Rao (2011), Great Political Thinker B. R. Ambedkar, Sonali Publications, New Delhi.
4. Lokhande G.S. (1982), B.R. Ambedkar: A Study of Social Democracy, Intellectual Publishing House, New Delhi.
5. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 18 Part-I,II, Dr. Babasaheb Ambedkar Charita Sadhana Prakashan Samiti, Higher & Tech. Edu., Govt. of Maharashtra, Mumbai.
6. Jatava D.R. (1965), The Political Philosophy of Dr. B.R. Ambedkar, Phoenix Publications Agency, Agra.
7. Narendra Jadhav (1992), Dr. Ambedkar: Economic Thought and Philosophy, Popular Prakashan Pvt. Ltd., Mumbai.
8. Sadhana Thakur (2013), Socio-Economic Thoughts of B. R. Ambedkar, Daya Publishing House, New Delhi.
9. Nagar V.D. and Nagar K.P. (1992), Economic Thought and Policy of Dr. Ambedkar, Segment Book, The University of Michigan.

Paper 111: Mahatma Phule and Dr.Ambedkar's Struggle for Women's Emancipation

Objectives: This course will inform students about the subjugation of women in Indian society. It will orient students about Mahatma Phule and Dr. Ambedkar's ideology and struggle for women's emancipation.

Unit-I: Contextualising the 'Women's Question:

- a) Social Reform Movement and Women
- b) Mahatma Phule's Understanding of the Situation of Women
- c) Dr Ambedkar's Understandings of the Situation of Women

Unit-II: Gender and Caste:

- a) Mahatma Phule's conceptualization of Brahminical patriarchy
- b) Ambedkar Understands of women as the Doorway to the caste system

Unit-III: Mahatma Phule's Struggle for Women's Emancipation:

- a) Women Education
- b) Radical Reform Agenda
- c) Defense of Tarabai Shinde and Pandita Ramabai

Unit-IV: Dr. Ambedkar's Struggle for Women's Emancipation:

- a) Women's Agency in Dalit Movement
- b) Gender Equality and Hindu Code Bill

References:

- 1 हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
- 2 महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.
- 3 धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
- 4 गंगाधर पानतावणे (संपादक), (2007), डॉ. बाबासाहेब आंबेडकर अभिवादन ग्रंथ, प्रकाशक-आयुक्त, औरंगाबाद महानगरपालिका, औरंगाबाद.
- 5 Dr. Babasaheb Ambedkar Writings and Speeches (2002), Vol. 18, Part- I,II and III, Dr. Babasaheb Ambedkar Charitra Sadhana Samiti, Higher & Technical Educations, Govt. of Maharashtra, Mumbai.
- 6 Jogdand P. G. (1991), Dalit Movement in Maharashtra, Kanak Publications, New Delhi.
- 7 Dhara, Lalitha (Ed.). 2011. Phule's and Woman's Question, Dr. Ambedkar College of Commerce and Economics, Mumbai.
- 8 Omvedit, Gail, (Ed.). 2002. Jyotiba Phule Ani Stree Mukticha Vichar, Lokvangmay Group, Mumbai.

Paper 112: Project Works (Annually)

Objectives: This course will inform students about the project writings skill as per the study of research methodology techniques. It's also deals with the deep study of specific topic.

Note: **Teacher should work as per the following guidelines:**

1. The concern subject teacher should provide outline of the project work to the students.
2. The concern subject teacher should allot the topic of project work separately to each student.
3. The concern teacher should be guidance to the students regarding How to prepare project work in regular period activity in this semester. Project evaluation will be done by external and internal examiners at the end of VIth semester Examination.
3. Outline of the Project Work is as follows:
 - i) Title of the Project
 - ii) Introduction
 - iv) Importance of the topic
 - iii) Objectives
 - v) Research Methodology
 - vi) Analysis and Discussion
 - vii) Conclusion
 - viii) References
4. Written work of Project should be around 40 to 50 pages in own hand written along with certificate by concerned teacher and Head of the Department.
5. Workload of Project Work should be **04** periods per week.

Paper 113: Mahatma Phule's View on Economic Exploitation

Objectives: The course will orient students about Mahatma Phule's economic analysis of colonial, caste and cultural exploitation.

Unit-I: Critique of Colonial Economy:

- a) Impact of colonial policies on peasants
- b) and marginalization of the downtrodden

Unit-II: Religion as Agency of Economic Exploitation:

- a) Ritualism and Priesthood
- b) Religious Slavery and Exploitation

Unit-III: Struggle for Emancipation of Peasants:

- a) Mahatma Phule's attack on Moneylenders
- b) Views on peasants' struggles (Cultivator' Whipcord)
- c) Junnar Rebellion

Unit-IV: Situating Mahatma Phule's Economic Thought:

- a) Mahatma Phule's critique of nationalist Thought
- b) Satyashodhak, Non-Brahmin movements against economic exploitation

References:

1. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
2. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
3. Bakshi S.R. and Lipi Mahajan (2000), Jyotirao Phooley. IN Encyclopedic History of Indian Culture and Religion: Vol. 5: Social Reformers. Deep & Deep Publication, Delhi
4. Satyashodhak Samaj Report – Pune.

Paper 114: Dr. Ambedkar and The Indian Constitution

Objectives: This course will inform students about Dr. Ambedkar's contribution to Making of the Indian Constitution and his conception of Indian Nationalism

Unit-I: Contemporary Constitutional Thought and Dr. Ambedkar:

- a) Dr. Ambedkar's critique of western constitutionalism

Unit-II: Development of Indian Constitution and Dr. Ambedkar:

- a) Southbourgho Commission to Poona Pact
- b) Need to realize social and economic democracy through constitutionalism
- c) States and minorities as Dr. Ambedkar's blue print of Indian Constitution
- d)

Unit-III: Making of Indian Constitution:

- a) Structure of Constituent Assembly
- b) Dr. Ambedkar as an architect of Indian Constitution
- c)

Unit-IV: Outline of Indian Constitution:

- a) Democracy and Federalism
- b) Constitution as a mean to establish Liberty, Equality and Justice
 - i) Protection Fundamental Rights of individuals and deprived classes-
Social and educational backwards sections
 - ii) Directive Principles and Policy of Positive discrimination

References:

1. Akhlakh Ahmad (2011), Ambedkar on Law, Constitution and Social Justice, Anmol Publications Ltd. New Delhi.
2. Kande H.V. (2009), Ambedkar and The Making of the Indian Constitution: A Tribute to Babasaheb B.R. Ambedkar, MacMillan Publication, New Delhi.
3. Mahendra Kumar Nayak (2014), Contribution of Dr. B.R. Ambedkar in the Making of the Constitution of India, Odisha Review, January.
4. Yogendra Makwana (1992), Ambedkar-Acrusadar in Yogendra Makwana (ed.), Ambedkar and Social Justice, Publication Division, New Delhi.
5. Shahare M.L. (1988), Dr. Bhimrao Ambedkar: His Life and Work, NCERT Publication, New Delhi.

Paper 115: Religious Thoughts of Dr. Ambedkar

Objectives: This course will orient students about Dr. Ambedkar's critique of Hinduism and his stance towards other religions. It will also groom students towards Dr. Ambedkar's conception of Buddhism as alternative culture system.

Unit-I: Critique of Hinduism:

- a) Critique of scriptures
- b) Critique of Hindu Philosophy
- c) Critique of Social inequality

Unit-II: Religion and Social Revolution:

- a) Buddhist Social Revolution
- b) Counter Revolution
- c) Caste and Religious Struggle

Unit-III: Conversion to Buddhism:

- a) Why conversion?
- b) Probing Alternatives

Unit-IV: Buddha and His Dhamma:

- a) Major Tenant of Buddhism
- b) Buddhism as Religion of Becoming: What in not Dhamma, What is Dhamma and what is saddhamma
- c) Buddhism and Anti-Caste Revolution

References:

1. Narendra Singh (2000), Ambedkar on Religion, Anmol Publication, New Delhi.
2. Valerian Rodrigues (2002), edited- The Essential Writings of B.R. Ambedkar, Oxford University Press, New Delhi.
3. Dr. Babsaheb Ambedkar (1946), Who Were the Shudras, Thakar's Publications, Mumbai.
4. B.R. Ambedkar , The Buddha and His Dhamma. (E-Book created by Siddhartha Chabukswar).
5. Abhishek Tondan (14 Apr. 2012), IBTL Author Blog- Ambedkar: What the Dalit icon Wrote of Hinduism.
6. Dr Babasaheb Ambedkar-Writings and Speeches, Vol 3, pp 153-56.
7. Ajay Kumar Jain (1996), The Annihilation of Caste, Manohar Publishers, New Delhi.
8. Narian A.K., Ahir D.C. (1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, Delhi.
9. Proff. M.M. Ninan (2012), Ambedkar's Philosophy of Hinduism and Contemporary Critiques, Create Space Independent Publishing Platform, amazon.com.
10. Tofan Bernal (2008), Dr. B.R. 'Ambedkar, Crusader Against Caste and Untouchability of Hindu Social Order', Orissa Review, January, pp.19-28.

Paper 116: Project Work (Annual Assessment)

Objectives: This course will inform students about the project writings skill as per the study of research methodology techniques. It's also deals with the deep study of specific topic.

Note:

1. The evaluation of completed project works and presentation examination will be done in the presence of external examiner appointed by University Authority. Scheme of marking will be done as per the following manner.
 - A) Project Report : 80 marks
 - B) Presentation : 20 marks
 2. Schedule of project work of examination will be in the month of February (at the end of VIth semester).
 3. Passing criteria will be 40 marks out of 100 marks.
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