

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



**Curriculum of
MASTER OF SOCIAL WORK
[M.S.W.]
MINOR CHANGES
Under Choice Based Credit and
Grading System
Semester–II**

[Effective from 2015-16 & onwards]

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD**

Course Structure of Master of Social Work Programme

SEM-I

Core Courses (Compulsory Subjects)

S.N.	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
1	101 DSWP	Development of Social Work Profession	03	80	20
2	102 WWI	Working with Individuals	03	80	20
3	103 WWG	Working with Groups	03	80	20
4	104 HDB	Human development and Behaviour	03	80	20
5	105 BSS	Basic Social Sciences	03	80	20

Elective Courses (Any One)

S.N.	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
6	106 FCW	Family and Child Welfare	03	80	20
7	107 YD	Youth Development	03	80	20
8	108 SWWA	Social Work with Aged	03	80	20
9	109 CISW	Contemporary Ideologies and Social Work	03	80	20

Social work Practicum (Compulsory)					
S.N.	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
10	110 SWP-I	Social Work Practicum-I	06	-	75
11	111 SWPVV-I	Social Work Practicum :Viva Examination-I	-	25 (External)	25(Internal)
12	112 LSA-I	Learning Supporting Activity-I (Case presentation/ Book review / Seminar)	01	-	10

Total Credits = 25

Total Marks =735

Course Structure of Master of Social Work Programme

SEM-II

Core Courses (Compulsory Subjects)

S.N.	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
1	201 WWC	Working with Communities	03	80	20
2	202 AWDS	Administration of Welfare and Developmental Services	03	80	20
3	203 SWR	Social Work Research	03	80	20

Elective Courses (Any TWO)

S.N.	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
4	204 PDCSWI	Problems of Differently Challenged & Social Work Intervention	03	80	20
5	205 WD	Women and Development	03	80	20
6	206 WDWS	Welfare and Development of Weaker Sections	03	80	20
7	207 CCA	Crime and Correctional Administration	03	80	20
8	208 CSWP	Communication for Social Work Practice	06	80	20

Social Work Practicum (compulsory)

S.N	Subject Code	Title	Credits	Marks in Theory Exam	Marks in Internal Exam
9	209 SWP-II	Social Work Practicum-II	07	-	100
10	210 SWPVV-II	Social Work Practicum: Viva –voce Examination-II	-	25 (External)	25(Internal)
11	211 LSA-II	Learning Supporting Activity-II (Base Line Survey / PRA / Practical Assignment)	01	-	20

Total Credits = 23

Total Marks =670

Semester – II

Course Title: WORKING WITH COMMUNITY

(Community Organization and Social Action)

Course Code: 201 WWC (Core Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To understand the elements of community organization process.
- b) To enhance understanding of the models and strategies for community organization.
- c) To develop conducive attitude for participatory activities with civil society.

Unit I-Community Organization:-

- Concept, Structure and Functions of Community.
- Concept of Community Organization.
- Development of Community Organization as a Method.
- Principles of Community Organization.

Unit II-Process and Approaches in Community Organization:-

- Community Organization Process. (Steps)
- Approaches - Directive and Non-Directive, External Agent and Internal Resource.
- Issues in Community Organization : Class, Caste and Gender

Unit III-Models and Strategies of Community Organization:-

- Models: Locality Development Model, Social Planning Model, Social Action Model.
- Strategies: Public Interest Litigation, Protests and Demonstrations, Dealing with Authorities, Public Relation, Planning, Monitoring and Evaluation.

Unit IV-Community Organization Techniques:-

- Participatory Learning Appraisal (PLA).
- Capacity Building of Community Level Institutions and Marginalized Groups.
- Skills Required in Community Organization Practice - Problem Analysis, Committee Formation, Organization of Meetings, Conflict Resolution, Recording and Resource Mobilization, Networking and Training.

Unit V -Social Action:-

- Meaning and Definitions, Weberian concept of Social Action.
- Social Action: its Philosophy and Objectives.
- Evolution of Social Action as a method of Social Work.

Unit VI- Social Action and Social Change:-

- Meaning and nature of social change.
- Social Action as means of Social change.
- Issues dealt with the help of Social Action: Protection of Human Rights, Atrocities on Women and Child Abuse.
- Strategies of Social Action: Unionization, Advocacy, Pressure groups.
- Concept of power, Power structure.

Learning Outcomes:-

- a) Learner will be able to understand the various issues and their linkages in the society.
- b) Learner will be able to gain knowledge of intervention skills, strategies to be adopted to handle the social issues.
- c) Learner will be able to organize the community to address the community issues.

Recommended Readings

1. Arora, R. K. (Ed) (1979) People's participation in development process, Essays in honor of B.Mehta, Jaipur:Hcm state institute of public administration.
2. Batten,T.R.(1962) The Non-Directive Approach in Group and Community Work, London, Oxford University press.
3. Brager,G. & Specht, H.(1969) Community Organization, New York, Columbia University Press.
4. Batten,T.R. (1965) The Human Factor in Community Work , London, Oxford University Press.
5. Dandavate, M. (1977) Marx and Gandhi,Bombay, Popular Prakashan Pvt. Ltd.
6. Gangrade, K.D.(1971) Community Organization in India, Bombay, Popular Prakashan.
7. Mayo, H&.Jones, D. (1974) Community Work, London, Routledge and Kegan Paul.

8. Murphy, C.G. (1954) Community Organization Practice, Boston, Houghton Mifflin Company.
9. Patnaik,U. &Digwabet, M. (1985) Chains of Servitude Bondage and Slavery in India,Madras, Sangam Books PVT Ltd.
10. Polson and Sanderson (1979) Rural Community Organization, New York, John Wily & Sons.
11. Ramchandra, R. G.(1974) , Functions and Dysfunctions of Social Conflict, Bomaby, Popular Prakashan.
12. Ross, M. G.(1955) , Community Organization ;Theory, Principles and Practice, New York, Harper and Row.
13. Ross, M. G.(1955) , Community Organization ;Theory, Principles and Practice, New York, Harper and Row.
14. Sussman, M.B. (1959), Community Structure & Analysis, New York, Thomas Y. Crowell Company.
15. Twelvetrees, A. (1982), Community Work, London, Macmillan Press Ltd.
16. Volken,H.et.al. (1982) , Learning from the Rural Poor: Shared experiences of the Mobile Orientation and training team, New Delhi, Indian Social Institute.
17. Warren,R.L.(1965) , Studying Your Community ,New York, Free Press.
18. Weil, M. (Ed.) (1996) , Community Practice: New York , Conceptual Models ,The Haworth Press Inc.
19. Zaltman, G.and Duncan, R. (1977), Strategies for Planned Change, New York,Association Press.

JOURNALS

1. Community development journal an international forum UK Oxford University presses
2. Development and Change Hague Blackwell publishers
3. Social action A quarterly review of social trends and social action trust Delhi
4. Seminar New Delhi
5. Maintenance perspective publication New Delhi
6. Lokayan bulletin New Delhi

Course Title: ADMINISTRATION OF WELFARE & DEVELOPMENTAL SERVICES

Course Code: 202 AWDS (Core Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To understand the overall social environment and its impact on the nature, structure and development of organizations in corporate, public and voluntary sectors.
- b) To understand administration of welfare and Developmental services at different levels.
- c) To develop ability to analyze the work practices adopted in different settings.

Unit I -Administration:-

- Meaning, Definitions, Importance, Goals and Types of Administration.
- Definitions, Scope and Functions of Social Work Administration.
- History and Philosophy of Social Welfare Administration.
- Principles of Social Welfare Administration.

Unit II- Social Welfare Administration in India:-

- Structure and Functions of Central Social Welfare Board.
- Structure and Functions of Department of Social Justice and Empowerment. (State to District Level).

Unit III- Areas of Administration:-

- Policy, Planning, Organization, Staffing, Decision making, communication, Co-ordination, Training, Supervision, Reporting, Budgeting, Fund-raising and Evaluation.

Unit IV- Human Service Organizations:-

- Concept and Types.
- Registration under Society's Registration Act 1860, Bombay Public Trust Act 1950.
- Additional functions of the Administrator: Resource mobilization, Time management, Creating positive climate in organization and conducting meetings, Maintenance and Utilization of administrative records, Conflict resolution.

Unit V- Programme Development:-

- Programme management: Long term, short term, documentation.
- Need Based Project Proposal, Nature of Resources, Eligibility Criteria, Records, Evaluation.
- Impact Analysis-Qualitative, Quantitative.

Learning Outcomes:-

1. Learner will be able to understand the various functions of administration of services.
2. Learner will be able to acquire the knowledge about the programme development and impact analysis.
3. Learner will gain the knowledge about the functioning of social welfare department and non-government organization.

Recommended Readings

1. Choudhari, D. P. (1983), Social Welfare Administration, Delhi, Atma Ram and Sons.
2. Connaway, R. S. & Gentry, M.E. (1988), Social Work Practice, New Jersey, Prentice Hall (Unit-I).
3. Denyer, J.C. (1979), Office Administration, Plymouth. McDonald and Evana.
4. Devi, R. (1993), Social Welfare Models, Concepts and Theories, New Delhi, Omega Publication.
5. Goel, S.L. and, Jain R.K. (1998) Social Welfare Administration, New Delhi, Vol-I, Deep & Deep Publications.
6. Goel, S.L. (1978), Social Welfare Administration -Organizational Infrastructure, New Delhi, Deep & Deep Publications.
7. Govt. of India- Evaluation of Social Welfare Programme, Encyclopedia of Social Work-Vol-1,2,3 and 7,9,10.
8. Jagannatham, C. (1978), Administration and Social Change, New Delhi, Uppal Publishing House.
9. Lauffer, A. (1977), Understanding your Social Agency, New Delhi, Sage Publications.

10. Neiner, M. (1982), Human Service Management, Illinois, Dorsey Press.
11. Patti, R. (1983), Social Welfare Administration in India, Eaglewood Cliffs, New Jersey, Prentice Hall.
12. Sachdeva, D.R. (1992-93), Social Welfare Administration, Allahabad, Kitab Mahal Agencies.
13. Sankaran and Rodrigues (1983), Handbook for the Management of Voluntary Organizations, Madras, Alfa Publications.
14. Siddhiqui, H.Y. (Ed.) (1983), Social Welfare Administration, New Jersey, Dynamic Management and Human Relationships.

Course Title: SOCIAL WORK RESEARCH

Course Code: 203 SWR (core course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To develop an understanding about scientific enquiry.
- b) To understand the research process.
- c) To develop the attitude, skills for social work research.

Unit I -Scientific Research:-

- Characteristics of Scientific method.
- Social research & Social work research.
- Purpose of Social Work Research.
- Approaches of Research: Quantitative, Qualitative.

Unit II -Research Designs and Methods:-

- Concept and Purpose of Research Design.
- Types of Research Designs: Exploratory, Descriptive, Analytical, Experimental, Participatory.
- Methods of Social Research: Survey, Case Study, Content Analysis, Existing Data Analysis, Ethnography.

Unit III -Research process:-

- Formulation of Research Problem.
- Concepts and its Operationalization, Constructs and Variables.
- Significance of review of literature.
- Hypothesis: Meaning, Functions and Types, Attributes of Sound Hypothesis, Formulation of Hypothesis.
- Preparation of Research Design.

Unit IV- Sampling and Data Collection:-

- Meaning of Sampling and Related Concepts, Types of Sampling.
- Sampling methods: Probability and Nonprobability.
- Determining Sample Size.
- Data Collection: Sources of Data: Primary and Secondary, Tools of data collection.
- Data Processing: Editing, Classification, Coding, Tabulation, Graphical Presentation.

Unit V -Data Analysis Techniques:-

- Qualitative and Quantitative.
- Various scales & techniques used for measurement of social data.
- Statistics in social research: It's Scope and limitations.
- Measures of Central Tendency: mean, mode, median; their computation, its strengths and limitations, Deviation and Correlation.

Unit VI - Research Report:-

- Structure of Research Report.
- Essentials of Good Report.
- Research proposal - a) Researchproblem b) Research plan.

Learning Outcomes:-

1. Learner will gain the basic knowledge of research methodology.
2. Learner will be able to understand the requirement of conducting research.
3. Learner will be able to conduct the survey

Recommended Readings

1. Ackoff, R.L. (1962), Scientific Method:Optimizing Applied Research Design, New York, John Wiley and Sons.
2. Anderson, J.et.al. (1970), Thesis and Assignment Writing, New Delhi, Wiley Easter Limited.
3. Allen, R. and Earl, B. (2010), Methodology for Social Work Research, New Delhi, Cengage Learning India Pvt. Ltd.
4. Bailey,K.D.(1987) , Methods of Social Research , New York, The Free Press.
5. Blaikie, N.(1993) , Approaches in Social Enquiry, Cambridge, Polity Press.
6. Coolidge, F. L. (2000), Statistics:A Gentle Introduction,New Delhi,Sang Publication.

7. Denzin, N.K.and Lincoln, Y.S. (Eds.) (2000), Handbook of Qualitative Research,New Delhi, Sage Publication.
8. Field, A.(2000), Discovering Statistics Using SPSS for Windows, Advanced Techniques for Beginning,New Delhi, Sage Publications.
9. Foster, J. J. (1998), Data Analysis Using SPSS for Windows, A Beginners Guide, New Delhi,Sage Publications.
10. Geltung,J. (1967), Theory and Methods of Social Research, Landon, George Allen and Unwin.
11. Jefferies, J. and Diamons, L. (2000), Beginning Statistics: An introduction for Social Scientists, New Delhi, Sage Publications.
12. Kothari, C.R.(1990), Research Methodology - Methods and Techniques, New Delhi, International New Age Pvt. Ltd.
13. Laldas, D.K. (2000), Practice of Social Research, Jaipur,Rawat, Publications.
14. Padgett, D. K.(1988), Qualitative Methods in Social Work Research, New Delhi, Sage Publications.
15. Yin, R. K. (1994), Case Study Research: Design and Methods, New Delhi, Sage Publications.

Course Title: PROBLEMS OF DIFFERENTLY CHALLENGED AND SOCIAL WORK INTERVENTION

Course Code: 204 PDCSWI (Elective Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To develop understanding about conceptual clarity of disability, impairment and handicap
- b) To understand the types of disability, their problems and rehabilitation, process.
- c) To understand place of social work intervention in problem of disability.

Unit I- Disability and related terms:-

- Concept of disability, Impairment and Handicap, Multiple disability.
- Social Construction of Disability-Attitude, Stigma, and Discrimination attached to Disability.
- Disabling and Enabling Environment.

Unit - II- Overview of disability problem:

- Types, Nature and Magnitude.
- Classification of Disabilities from Various Perspectives.
- Causes and Consequences of Various Types of Disabilities: Physically challenged- Visually impaired, Hearing impaired, Locomotors disability.
- Mentally Challenged: Mentally retarded, Autism, Cerebral Palsy.
- Learning Disability: Dyscalculia, Dysgraphia, Dyslexia.

Unit III -Needs and Services:-

- Needs and problems of Persons with Disability and their families at different levels.
- Psychology of disability, Adjusting to one's own disability and self-esteem.
- Problems of disabled persons at various levels: Physical, Mental, Educational, Health & Occupational.
- Services: Education- Special and Inclusive, Remedial Teaching, Vocational and Employment

Unit IV- Approaches of intervention:-

- Different approaches to disability- medical, system, legal, socio-political, human right, psychological and social model.

Unit V -Rehabilitation:-

- Rehabilitation- Introduction, types, persons with disability.
- Levels of rehabilitation- Preventive, Steps in rehabilitation of Promotive and Tertiary.
- Rehabilitation programs such as - Art, Dance, drama and music therapy.
- Social work intervention for Differently Challenged in Different Settings.
- Community Based Rehabilitation. (CBR), Its components.

Unit VI -Legislations related to disability:-

- UN Conventions on Rights of persons with disability.
- Legislations- 1- Rehabilitation Council Act 1992, 2- Persons with Disability Act 1995, 3- National Trust Act 2000.
- Government Provisions and Schemes for Rehabilitation of Differently Challenged Persons.

Learning Outcomes:-

1. Learner will be able to understand the types of disabilities and their magnitude.
2. Learner will acquire knowledge of various approaches of intervention.
3. Learner will understand the scope of professional social work in tackling the emerging needs of persons with disabilities.
4. Learner will gain knowledge about the legislations related to disability.

Recommended Readings

1. Blacher , J.(Ed.) (1984), Severely Handicapped Young Children and their families,
New York, Academic Press.
2. Bloom, F. ,(1974), Our Deaf Children, London, Martin Publishers Limited.
3. Bovely, A.& Gardener L.(1972), The Handicapped Child: Educational and Psychological
Guidance for the originally handicapped, London,
E and S Livingstone Limited.
4. Cardwell, V. (1947), The Cerebral palsied Child and his care in the home, New York
Association for the Aid crippled Children.
5. Carrol, T.G. (1961), Blindness: What it is, what is does, and how to live with it,
Boston, Little brown and Co.
6. Chaplin, E.; Gilvarry, C.; Tsakanikos E. (2011). "Recreational Substance use Patterns in Adults with
Intellectual Disability and Co-morbid Psychopathology
7. Champion, E. (1978) , Visually handicapped children and Young people, London,
Routledge and Kegan Publication.

Course Title: WOMEN AND DEVELOPMENT

Course Code: 205 WD (Elective Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To understand the status of women in different Indian communities.
- b) To understand the nature & types of violence against women
- c) To develop an insight about the protective legislations for women.

Unit I–Concept & Significance of Women Studies:-

- Concept of womanhood, significance of women studies in understanding women issues.
- Commodification of women.
- Approaches to study of women: Feminist approach, Psycho-analytical approach and Functional approach.
- Convention on elimination of all forms of discrimination against women 1979 (CEDAW)

Unit II - Status of Women:-

- Status of women in Rural, Tribal and Urban community.
- Status of women before and after Independence.
- Social reform movements for upliftment of women.
- Gender equity: Economical, Social and religious practices.

Unit III – Women and Work:-

- Concept of gender budget
- Problems of women in different set up - Organized, Unorganized and Household.
- Issues of women: Education, Health, Media, Politics, Family and Society.
- Issues of Disadvantaged women: Destitute, Deserted, Divorced, Widows, Single women and Commercial Sex Workers.

Unit IV– Violence against Women:-

- Concept, nature and types of violence.
- Health consequences of violence against women
- Theories of violence.

Unit V– Legislations relating to violence against women:- An overview

- Constitutional measures
- Important provisions under different legislations relating to violence against women.

Unit VI – Women Empowerment and Development:-

- Self-help groups and empowerment
- Role of Government and NGOs in development of women.
- National commission for women.
- Prominent schemes for women empowerment.
- Role of social worker in enhancing social consciousness for women development

Learning outcomes:-

1. Learner shall understand the status of women.
2. Learner shall understand the constitutional support for women.
3. Learner will be able to intervene into the problems faced by women.

Recommended Readings

1. Ahuja, R.(1995) , Violence Against Women, Jaipur & New Delhi, Rawa Publication.
2. Bahl,M.&Rawat,G.S.(2007) , Violence on Women by Men, New Delhi.
3. Committee of Status of Women,(1974), Towards Equality: A Report of the Committee of the Status of Women in India,New Delhi.
4. Desai, N .&Patel,V.(1990), Indian Women: Change and Challenge in the International Decade,Bombay, Popular Prakashan.
5. Everett, J. (1981), Women and Social Change in India, New Delhi, Heritage Publishers.

6. Ghosh,S.K.(1981), Indian Women through the Ages, New Delhi, Ashish Publishing House.
7. Muzumdar,V.(Ed),(1979) Women in Changing Society, Symbols of Power, Bombay, Allied Publishers.
8. PanditS.K.(1998), Women in Society, New Delhi, Rajat Publication.
9. Pujari, P. Kaushik,V. (1994), Women Power in India,New Delhi, Kanishka Publishers Distributors.
10. Sayapalan N.(2000), Women Studies , New Delhi, Atlantic Publishers & Distributors.
11. Sinha, A .M. (1981), Women in a Changing Society, New Delhi, AshishPublishing House.
12. Sood,S.(2003), Violence Against Women, Jaipur, Arihant Publishers.
13. Sharma, B. R. (1979), Marriage Family, Violence & Divorce, Jaipur, Mangal Deep Publication..

Course Title: WELFARE AND DEVELOPMENT OF WEAKER SECTION.

Course Code: 206 WDWS (Elective Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To understand the various categories of weaker sections.
- b) To acquire the knowledge about prevailing social inequalities.
- c) To understand the state initiative for the welfare and development of weaker sections.

Unit I– Meaning & Classification:-

- Concept and Meaning of weaker sections.
- Classification of weaker sections: SCs, STs, OBCs, NTs, DNTs, Minority groups, Backward classes, Agricultural and unorganized labour, Women and children.

Unit II– Social Enequality:-

- Concept, Nature and consequences.
- Major issues of weaker sections: Education, Health, Housing, Transportation, Communication, Political representation.

Unit III– Constitutional Provisions:-

- Constitutional provisions and safeguards for weaker sections.
- Legislations to abolish untouchability and caste disability: The Scheduled Casts and the Scheduled Tribes (Prevention of Atrocities) Act, 1989.
- Reservation policy.

Unit IV–Developmental Programme:-

- Special Component plan for SCs.
- Tribal sub-plan for STs.
- Structure of Tribal sub –plan (TSP) in Maharashtra

Unit V–Special Measures for Development and Upliftment of Weaker Sections:-

- Government sponsored schemes at central and states level for Education, Vocational training, Entrepreneurship Development and Financial support for Cottage Industries.

Unit VI - NGOs and Development of weaker sections:-

- Role of NGOs in the development of weaker sections.

Learning outcomes:-

1. Learner will be able to understand the nature and consequences of social inequalities in the society.
2. Learner will be able to understand the major issues of weaker sections.
3. Learner will understand the various developmental programs for weaker sections.

Recommended Readings

1. Agarwal, S.N. (Ed), (1960), India's Population, Bombay, Asia Publication.
2. Beteille,A.(1966), Caste, Class and Power, Bombay, Oxford University.
3. Bhardwaj,A.N. (1979), Problems of Scheduled Castes and Scheduled Tribes in India, New Delhi, Light and Life Publishers.
4. Ghurye,G.S.(1983) , The Scheduled Tribe, Bombay, Popular Prakashan.
5. Government of India , Annual Reports of the Commissioner for SC & ST New Delhi.
(1987-89.),
6. Jose,K (1983), Scheduled Castes & the Struggle,
7. Nair T.K.(1973), Development Of Weaker Section, Madras, Association of School of Social Work.
8. Singh,P. (1982), Equality, Reservation and Discrimination in India, New Delhi
Deep and Deep Publication.
9. Singh S.K. (1971), Tribal Situation in India, Simla, Indian Institute of Advanced Studies.
10. Singh,T. (1945), Poverty & Social Change in India,A study in the economic reorganization of Indian rural society , Landon.

Course Title: CRIME AND CORRECTIONAL ADMINISTRATION.

Course Code: 207 CCA (Elective Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To acquire information about the various types of crimes.
- b) To develop an understanding of the correctional system in India.
- c) To develop the interface between correctional laws and social work practice.
- d) To develop an understanding of punishment theories and correctional methods.

Unit I – Concept, Casuses and Classification of crime:-

- Concept and definition of crime , Criminal and Criminology
- Under trial criminals.
- Causes of crime.
- Classification of crime.

Unit II– Theories of crime:-

- An overview of different relevant theories of crime.

Unit III – Criminal Justice System in India:-

- Police – structure, power and functions and their role in maintaining law and order in the society.
- Prosecution –Its role in justice to criminals.
- Judiciary – Powers and Functions of Supreme Court, High Court, District Court, Session Court and Magistrate Court.

Unit IV– Crime and Correctional laws:-

- Corrective measures as per criminal procedure code.(CPC- 1908)
- Probation of offenders Act1958.
- Juvenile justice Act 2000.
- Legislations related to cybercrime.

Unit V– Punishment and correctional methods:-

- Theories of Punishment: Retributive, Deterrent, Preventive and Reformative.
- Correctional Methods: Prison based (Probation and parole), Community based (Open prison and Prisoner's colony).
- Measures for protecting prisoner’s rights, minimum standard rules for prisoners

Unit VI– Correctional Measures:-

- Measures for the mainstreaming of prisoners.
- Role of Social Worker in correction of offenders

Learning outcomes:-

1. Learner will be able to understand various types of crime and correctional services.
2. Learner will have information about the justice systems in India.
3. Learner will develop understanding about the role of social worker in correctional field.

Recommended Readings

1. Agarwal, A.R. (2000), Criminology,Jaipur, Rawat Publication.
2. Aranha, T.(1982), Social Advocacy: Perspective of Social Work, Bombay
3. Chakrabathi, N.K.(1999), Juvenile Justice, New Delhi, Deep and Deep Publication Pvt. Ltd.
4. Curry, J. C. (1977), Indian Police,New Delhi ,Indian Police Publication.
5. Gandhi, B. M. (1996), Indian Penal code, Lucknow, Eastern Book Company.
6. Khana, H.R.(1985) , Judiciary in India and Judicial Process, Calcutta, S.C. Sarkar & Sons Pvt. Ltd.
7. Martin, R. H. and Lewis, Y.(1993) Criminology: Crime of Criminality, Chicago, R and Mc Nally Publication Co.
8. Pankaj, J. J. and Gokhale, S.D (1989), Crime and Corrections in India, Bombay,Rate Institute of Social Sciences.
9. Paranjape, N. V.(2000), Criminology and Penology, Allahabad, Central Law Publication.
10. Sharma, K. R.(1998), Criminology and Penology, New Delhi, Atlantic Publisher and Distributor.
11. Shrivastava, S. S.(1996), Criminology and Criminal Administration, Allahabad, Central Law Agency.
12. Sirohi, J. P.(2002), Criminology and Crime Administration, Allahabad, Law Agency.

Course Title: COMMUNICATION FOR SOCIAL WORK PRACTICE.

Course Code: 208 CSWP (Elective Course)

Level: PG I Semester IInd

Learning Objectives:-

- a) To acquire the knowledge about the communication process and its functions.
- b) To understand the use of - communication in community work practice.
- c) To develop an understanding about media and its use in social work intervention.

Unit I– Concept and Functions:-

- Concept, definitions and scope of communication
- Objectives and importance of communication in social work.
- Functions of communication.
- Significance of effective communication in social work practice.

Unit II–Communication Process:-

- Meaning and components of communication process.
- Selection of communication channels.
- Barriers in communication.

Unit III–Rethinking Communication:-

- Communication as transmission.
- Communication as representation.
- Communication as cultural representation.
- Client-Worker communication.

Unit IV– Communication for Group / Community Work:-

- Planning for communication.
- Types & Characteristics of group and community.
- Selection of means of communication. (Exhibition, Role play, Street play, Story telling, Simulation games, mono act).
- Use of creative literature in communication.
- Impact assessment.

Unit V– Media and Communication

- Types of visual media Tables, Charts, Graphs, Posters, Still photographs, Flip charts, OHP, Transparencies slides, Bulletin Board/Flannel graph.
- Types of Audio visual media: clips and Video films.
- Types of Audio visual film.
- Folk media, Electronic media.

Unit VI–Communication Skills:-

- Writing skills: News release feature, reports, case studies, stories, and letters.
- Verbal skills : Presentation skills and public speaking
- Campaigns for development issues
- Interfacing with Mass Media (Films, T.V., Press, Radio, Video-conferences and Interviews)

Learning outcomes:-

1. Learner will gain conceptual understanding of communication process, channels and barriers.
2. Learner will be able to understand the role of communication in effective social work practice.
3. Learner will be able to acquire knowledge necessary for effective communication.

Recommended Readings

1. Berger, A.A.(1982), Media Analysis Techniques, London, Sage Publication.
2. Brown, J. W.&Hill,A.V. (1985), Instruction Technology, Media and Methods, New York, MC Graw - Hill.
3. Gandhi, V.P.(1995), Media and Communication Today, New Delhi, Vol. 1,2 and 3, Kanishka Publishers.
4. Goffman ,E.(1979), Gender Advertisements, Lanodn, Macmillan.
5. Hawkes, T.(1977), Struralism and Semiotics, Landon, Methuen Publication.
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