

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards - 29 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014**

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the **following revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus	
[1]	B.A. [Sociology]	Semester-III & IV,
[2]	B.A. [Philosophy]	Semester-III & IV,
[3]	B.A. [Public Administration]	Semester-III & IV,
[4]	B.A. [Economics]	Semester-III & IV,
[5]	B.A. [Political Science]	Semester-III & IV,
[6]	B.A. [History]	Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar],	Semester-I to IV
[8]	B.A. [Psychology]	Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counseling run at University Psychology Department,	
[10]	B.A. [Travel & Tourism Management].	Semester-I & II

This is effective from the **Academic Year 2014-2015** and onwards as appended herewith.

These **syllabi are available on the University Website.**

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Alankar
Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

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Copy forwarded with compliments to :-

- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.

Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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**Dr. BaBasaheB amBeDkar marathwaDa University,
AurAngAbAd.**



PSYCHOLOGY

SYLLABUS FOR - B.A.

B. A. V & VI Semester

With effective from 2014-15

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**PSYCHOLOGY****Curriculum Structure and Scheme of Evaluation for - B. A. V & VI Sem With effective from 2014-15**

SEMESTER – V									
UNIT	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical Viva-Voce	Total Marks
UNIT I	PSY 113	Subsidiary Abnormal Psychology	4	-	4	4	30	-	30
UNIT II	PSY 114	Organizational Psychology	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 115	Experiments/ Practicum	-	4	4	4	-		
UNIT I	PSY 116	Main Introduction to Counselling	4	-	4	4	30	-	30
UNIT II	PSY 117	Basic Concept in Research Methodology	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 118	Experiment/Practicum	-	4	4	4	-		
(A) Total of Semester – V			16	8	24	24	120	-	120
SEMESTER – VI									
UNIT	Course Code	Name of the Paper	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Pract/ Viva-Voce	Total Marks
UNIT I	PSY 119	Subsidiary Psychopathology	4	-	4	4	30	-	30
UNIT II	PSY 120	Organizational Behaviour	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 115 & PSY 121	Testing/ Practicum	-	4	4	4	-	80	80
UNIT I	PSY 122	Main Counselling in Action	4	-	4	4	30	-	30
UNIT II	PSY 123	Fundamentals of Behavioral Research	4	-	4	4	30	-	30
UNIT I & UNIT II	PSY 118 & PSY 124	Testing/ Practicum	-	4	4	4	-	80	80
(B) Total of Semester – VI			16	8	24	24	120	160	280

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.**PSYCHOLOGY****SYLLABUS FOR - B.A. T.Y.****With effective from 2014-15.****B. A. Fifth Semester****Course – V**

Unit	Course Code	Title of the Paper	Credits	Marks
Unit I	PSY 113	Subsidiary Abnormal Psychology	4	30
Unit II	PSY 114	Organizational Psychology	4	30
Unit I & II	PSY 115	Experiment/Practicum	4	-
Unit I	PSY 116	Main Introduction to Counselling	4	30
Unit II	PSY 117	Basic Concept in Research Methodology	4	30
Unit I & II	PSY 118	Experiment/Practicum	4	-

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester- V)

Course V, Unit I

PSY 113 – ABNORMAL PSYCHOLOGY

With effect from 2014-15.

- 1 Abnormal Behaviour in our times : Credit 1**
 - What is abnormal Psychology?, What do we mean by Abnormal behaviour ?
 - Mental Disorders as Maladaptive behaviours
 - DSM IV & ICD – 10 classification of Mental Disorders
 - The problem of Labeling
- 2 Causal Factors and Viewpoints in Abnormal Psychology: Credit 1**
 - What causes Abnormal Behaviour? Necessary, sufficient and contributory causes –
 - Models or view points for understanding abnormal behaviour: The Biological causal factors– Psychosocial causal factors – The Socio-cultural causal factors.
- 3 Panic, Anxiety and their Disorders: Credit 1**
 - The Fear and Anxiety Response patterns
 - Anxiety Disorders
 - Phobic Disorders
 - Generalized Anxiety Disorder.
 - Obsessive – Compulsive Disorders
 - Treatment and outcomes : Psychological therapies ; cognitive behaviour and multimodal therapy
- 4 Somatoform and Dissociative Disorders: Credit 1**
 - Somatoform Disorder
 - Somatization Disorder
 - Hypochondriasis.
 - Pain disorder.
 - Conversion Disorder.
 - Dissociative Disorders :
 - Dissociative Amnesia and fugue.
 - Dissociative Identity disorder.
 - Depersonalization disorder.
 - Casual Factors in somatoform and Dissociative Disorders : Biological, Psychosocial and Socio-cultural factors.
 - Treatment and outcomes.

Source Book:

- 1) Robert .C . Carson , James .N . Butcher, Susan Mineka. (1998). Abnormal Psychology and Modern Life - 10th edition – Library of Congress .
- 2) Irwin .G. Sarason, Barbara .R. Sarason (2005) – Abnormal Psychology – by Prentice Hall.
- 3) Introduction to Psychopathology by Lamman.
- 4) Psychopathology by Buss A.H.
- 5) DehemeceevÙe ceevemeMeemCEe ues]Kekeâ [e@] Develee heešerue,[e@] megMeerue megJes&,[e@] ceevemeer jepenbme

Syllabus for B.A. (Semester- V)

Course V, Unit I

PSY 114 – Organizational Psychology With effect from 2014-15.

Objectives

- 1) This course aims and understanding the behaviour of individuals along with other organizational assets
- 2) Students are expected to learn not only the theoretical aspects of the course but also to familiarize themselves with the skills, techniques and their application
- 3) The course would create an enabling experience with the societal contexts.

1] Historical context of organizational Behaviour:-

Credit 1

- Definition of O.B.
 1. Goals and elements of O.B.
 2. Fundamental Concepts
 3. Nature of Organization
 4. Models of O.B. – Autocratic, Custodial, Supportive and Collective models of O.B.
- Contribution of Taylor & Fayoll

2] Perspectives for understanding O.B.:-

Credit 1

- Open system approach
- Human Relations perspective
- Socio-technical approach
- Developing an O.B. model Responsive to Indian realities

3] Person in the organization: -

Credit 1

- Biographical characteristics
- Personality Definitions and Measurement
- Major Personality attributes affecting O.B.
- Matching personality and job
- Personality and culture

4] Values, Attitudes and job satisfaction: -

Credit 1

- Values:
 - i. Importance of values
 - ii. Types of values
 - iii. Values loyalty and ethical behaviour
- Attitudes:
 - I. Types of Attitudes
 - II. Attitudes and Consistency
 - III. Cognitive Dissonance theory
 - IV. Attitudes and work-force diversity
- Job-Satisfaction:
 - I. Measuring J. S.
 - II. The effect of J. S. on Employee Performance

Books of Readings:

- 1) Robbins S.P. (2000) Organizational Behaviour concepts, controversies and application, New Delhi Prentice Hall of India
- 2) Peters (1994) competitive advantage through people, Unlashing the power of workforce Boston Havard Business School Brass
- 3) Dunnette M.D. and hough L.M. (1992) Hardbreak and Industrial and Organizational Psychology and edition counslling Psychology
- 4) Cumming L.L. and Staw B.M. (1999) Research in Organizational Behaviour care with jai press.

Syllabus for B.A. (Semester- V)
Course V, Unit I
PSY 116– Introduction to Counselling
With effect from 2014-15.

- 1) **Definition of Counselling Psychology** **Credit 1**
- i. Importance of counseling,
 - ii. goals of counseling,
 - iii. Scope of counseling .
- 2) **Building counseling relationship** **Credit 1**
- a) Factors influencing the counseling process :
 - i. seriousness of the presenting problem
 - ii. structure
 - iii. initiative
 - iv. physical setting
 - v. client qualities
 - vi. counselor qualities
 - b) Types of initial interview:
 - i. client versus counselor initiated interview
 - ii. information oriented first interview
 - iii. relationship oriented first interview
 - iv. conducting the initial interview
 - v. empathy.
- 3) **Working in a counseling relationship:** **Credit 1**
- Counsellor skills in the understanding and action phases.
 - i. changing perceptions
 - ii. leading
 - iii. multifocused responding
 - iv. accurate empathy
 - v. self disclosure
 - vi. immediacy
 - vii. humor
 - viii. confrontation
 - ix. Contracting
 - x. Rehearsal
 - xi. Transference and counter transference-
- 4) **Termination of counseling relationship** **Credit 1**
- function of termination
 - timing of termination
 - Issues of termination-- termination of individual sessions – termination of counseling relationship
 - resistance to termination : client resistance-counsellor resistance
 - premature termination
 - counsellor initiated termination.

Books recommended:

- 1) Counseling: A Comprehensive Profession (6th edition) by Samuel T. Gladding (2009) ; New Delhi: Pearson Education (Indian edition published by Dorling Kinderslen india Pvt. Ltd.)
- 2) Introduction to counseling and guidance (6th edn) by R.L.Gibson and M.H.Mitchell (2005) New Delhi: Prentice Hall (Eastern Economy Edition)

- 3) Counselling Psychology (1995) by C.J.Gelso and B.R.Fretz Bengurulu: Prismindia
- 5) Samupadeshn (Marathi) by (ed) Deshpande C.G.(2010) Pune : Unmesh Prakashan

Syllabus for B.A. (Semester- V)

Course V, Unit I

PSY 117– Basics Concepts of Research Methodology.

With effect from 2014-15.

Objective:

- This course helps the students for understanding the process of Psychological research.

1). Social scientific research:

Credit 1

A). Meaning & characteristics of social scientific research.

B). Types of research:

- (i). Experimental research.
 - a). Laboratory experiments.
 - b). Field experiments.
- (ii). Non-Experimental research.
 - a). Field studies.
 - b). Ex-post facto.
 - c). Survey research.
 - d). Case study.

2). Problem, Hypothesis, & Variables:

Credit 1

- (i). Meaning and characteristics of a problem.
- (ii). Sources of stating a problem.
- (iii). Important consideration in selecting a problem.
- (iv). Types of problem.
- (v). Meaning and characteristics of good hypothesis.
- (vi). Formulating hypothesis.
- (vii). Ways of stating a hypothesis.
- (viii). Meaning and types of variables.
- (ix). Important considerations in selecting variables.
- (x). Techniques of controlling extraneous variables.
- (xi). Techniques of experimental manipulation of variables.

3). Sampling:

Credit 1

- (i). Population and sample.
- (ii). Meaning and types of sampling.
- (iii). Factors influencing decision to sample.
- (iv). Probability sampling methods.
 - (a). Simple random sampling.
 - (b). Stratified random sampling.
 - (c). Area/Cluster sampling.
- (v). Non-probability sampling.
 - (a). Quota sampling.
 - (b). Accidental sampling.
 - (c). Purposive sampling.
 - (d). Systematic sampling.

- (e). Saturation sampling.
- (f). Dense sampling.

4). Techniques of data collection:

Credit 1

- (A). Questionnaire
 - (i) Various forms of questionnaire.
 - (ii) Characteristics of good questionnaire.
- (B). Interview
 - (i) Steps in conducting interview.
 - (ii) Conducting the interview.
 - (iii) Types of interview.
 - (a). Diagnostic interview.
 - (b). Clinical interview.
 - (c). Research interview.
 - (d). Individual and group interview.
 - (iv). Advantages of interview.
- (C). Observation
 - (i) Types of observation.
 - (a). Structured and unstructured observation.
 - (b). Covert and overt observation.
 - (ii). Advantages of observation.
 - (iii). Conducting observational research.

Source books :

1. Singh A.K. (2006). Tests measurements and research methods in behavioural sciences (Vth edition). Patna : Bharti bhavan.
2. McBurry D.H. (2002). Research methods U.S.A. Words Worth Thompson.
3. Kerlinger F.N. (1994) Fundamentals of behavioural research (IIIrd edition).
4. G.N. Prakash srivastava. :
Advanced research methodology (1994). Radha publication New Delhi.

Reference books

1. Borude .R. .R. (2005) : Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi gruah.
2. Desai, B. & Abhyankar, S.C. (2007). Prayogic Manashastra and Sanshodhan Paddhati.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
PSYCHOLOGY
SYLLABUS FOR - B.A. T.Y.
With effective from 2014-15.
B. A. Sixth Semester
Course – VI

Unit	Course Code	Title of the Paper	Credits	Marks
Unit II	PSY 119	Subsidiary Psychopathology	4	30
Unit II	PSY 120	Organizational Behaviour	4	30
Unit I & II	PSY 115 & PSY 121	Testing/ Practicum	4	80
Unit II	PSY 122	Main Counseling In Action	4	30
Unit II	PSY 123	Fundamentals of Behavioural Research.	4	30
Unit I & II	PSY 118 & PSY 124	Testing/ Practicum	4	80

Note: -

- 1. For theory papers 1 credit = 15 periods.**
- 2. For practical's 1 credit = 30 periods.**
- 3. One period comprises 50 minutes duration.**

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 119– Psychopathology
With effect from 2014-15.

Objectives:

1. To impart Knowledge about the normality and Abnormality
2. To make students understand the nature and Course of various abnormal conditions.
3. To impart Knowledge and skills needed for Psychological assessment of different abnormal conditions.

1) Mood Disorders

Credit 1

- Unipolar Mood Disorders:
Normal Depression, Mild to Moderate
Depressive Disorder, Major Depressive Disorder
- Bipolar Disorder :
Cyclothymia, Bipolar disorder,
Schizoaffective disorder
- Causal Factors in Mood Disorders
Biological and psychological factors
- Treatment and outcomes
Electroconvulsive therapy
Psychotherapy

2) Personality Disorders

Credit 1

- Personality Disorders
Clinical Features of Personality Disorders
- Types of personality Disorders
Paranoid, schizoid, Schizotypal
Histrionic, Narcissistic, Antisocial, Borderline.
Avoidant, Dependent, obsessive compulsive.
Passive-aggressive, Depressive.
- Causal Factors in Personality Disorders
- Treatment and outcomes

3) The Schizophrenias and Delusional Disorders

Credit 1

- The clinical picture in schizophrenia
- Problems in Defining Schizophrenia
- subtypes of Schizophrenia
- Causal Factors and Treatment
- Delusional (paranoid) Disorder
The Clinical picture and Causal factors in
delusional disorder
- Treatment and outcomes

4) Mental Retardation

Credit 1

- Level of mental Retardation
- Brain Defects in Mental Retardation
 - Organic Retardation syndromes
 - Cultural – Familial Mental Retardation
 - Treatment, outcome and prevention.

Source Book:

- 1) Abnormal Psychology & Modern Life by R.L. Larsar
- 2) Introduction to Psychopathology by Laman.
- 3) Psychopathology by Buss A.H. S.Mineka Harper Collins College Publishers, New York.
- 4) DehemeceevÙe ceevemeMeemŒEe uesKekeâ [e@] Develee heešerue,[e@] megMeerue megJe& [e@] ceevemeer jepenbme

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 120– Organizational Behaviour
With effect from 2014-15.

- [1] **The individual in the organization:** **Credit 1**
- Motivation concept
 - Early theories of motivation
 - Need hierarchy theory
 - Theory X and Y
 - Two factor theory
 - MBO Behaviour modification
 - Employ involvement programs
- [2] **The group and organization** **Credit 1**
- Nature, types, and stages of group development
 - Conditions affecting group functioning of organizational structure
 - Group Structure :- A) Roles B) Norms C) Status D) Sings
 - Group Decision :- A) Groups Versus the Individual B) Group think and Group Shift C) Group Decision Making Techniques
- [3] **Communication in organizations:** **Credit 1**
- Communication model,
 - Barriers and sources of distortions,
 - Directions and network of communications
 - Communications and decision making,
 - Cross-cultural communications
- [4] **Leadership in organizations** **Credit 1**
- Nature and types,
 - Behavioral theories,
 - Contingency theories and contemporary issues in leadership
 - leadership and Power
 - Bases of power and power in action

Books for Reading:

- [1] Robbins S.P. (2000) organizational Behaviour 5 Books concepts, controversies and applications new Delhi practice hall of India
- [2] Pfeffer J. (1994) complete advantage through people unleashing the power of workforce Baston Havard business school press
- [3] Dynnette M.D. and Hough L.M. (1992) Handbook of Industrial and organizational Psychology and edition Palo Alto: Counselling psychology press
- [4] Cummings L.L. and Staw B.M. (1999) Research in organizational behaviour, green wich CT Jai press

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 122 – Counseling In Action
With effect from 2014-15.

- 1) Theories of counseling: Credit 1**
- Psychoanalysis
 - Humanistic
 - Behavioral counseling
 - Rational Emotive Behaviour Therapy
 - Cognitive therapy
 - Bowen systems therapy
 - Crises counseling.
- 2) The Importance of Career counseling : Credit 1**
- Career information
 - Career development theories and counseling
 - i. Trait and Factor theory
 - ii. Developmental Theory
 - iii. Social cognitive career theory
 - Career counseling with diverse populations :
 - i. with children
 - ii. with adolescents
 - iii. with college students
 - iv. with adults
 - v. with women
 - vi. with minority groups
 - vii. with sexual deviates
- 3) Marriage, Couple and Family Counseling: Credit 1**
- The changing forms of family life
 - Family life and family life cycles
 - Marriage/family counseling versus individual / groups counseling
 - Overview of Marriage, Couple and Family counseling
 - The process of marriage, Couple and Family counseling
 - Termination of counseling.
- 4) College Counseling and student life Counseling : Credit 1**
- College counseling
 - i. Emphases and roles
 - ii. Activities
 - Student life professionals
 - i. Emphases and roles
 - ii. Activists
 - Counseling with nontraditional students
 - i. Older students
 - ii. Part time students
 - iii. First generation students
 - iv. Minority culture students

Books of recommended:

- 1) Counseling: A Comprehensive Profession (6th edition)by Samuel T. Gladding (2009);New Delhi: Person Education (Indian edition published by Dorling Kinderslen India pvt.ltd.)
- 2) Introduction to counseling and guidance (6th edn) by R.L. Gibson and M.H.Mitchell (2005) New Delhi:Prentice Hall(Eastern Economy Edition)
- 3) Counseling Psychology (!995) by C.J.Gelso and B.R.Fretz Bengurulu: Prismindia
- 4) Samupadeshn (Marathi) by (ed) Deshpande C.G.(2010) Pune : Unmesh Prakashan

Syllabus for B.A. (Semester- VI)
Course VI, Unit II
PSY 123– Fundamentals of Behavioural Research.
With effect from 2014-15.

Objective:

- To acquaint the student and make them understand the different research methods.

1). Research Designs:

Credit 1

- (a). Meaning and purpose of research design.
- (b). Characteristics of good and research design.
- (c). Basic principles of experimental design.
 - (i). Replication.
 - (ii). Randomization
 - (iii). Local Control.
- (d). Variance:
 - (i).Types of variance:
 - (ii). Experimental control of variances.

2). Types of research design.

Credit 1

- (i). Between groups design.
 - (a). Randomized groups design.
 - (b). Matched groups design.
 - (c). Factorial design.
- (ii). Within-Groups design.
 - (a). Single subject design.
 - (b). Repeated measures design.

3). Quasi-Experimental design.

Credit 1

- (i). Meaning and Types of quasi experimental design.
- (ii). Time series design.
- (iii). Equivalent time series design.
- (iv). Non-equivalent control group design.

4). Writing research proposal and research report.

Credit 1

- (i). Structure and format of research report.
- (ii).Preparing a research proposal.

Source books :

1. Singh A.K. (2006). Tests measurements and research methods in behavioural sciences (Vth edition). Patna : Bharti bhavan.
2. McBurry D.H. (2002). Research methods U.S.A. Words Worth Thompson.
3. Kerlinger F.N. (1994) Fundamentals of behavioural research (IIIrd edition).
4. G.N. Prakash srivastava. : Advanced research methodology (1994). Radha publication New Delhi.

Reference books

1. Borude .R. .R. (2005) : Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi gruah.
2. Desai, B. & Abhyankar, S.C. (2007). Prayogic Manashastra and Sanshodhan Paddhati.

Syllabus for B.A. (Semester- V, VI)
Course V, & VI, Unit I & II
PSY 115 & 121 – Experiment/Practicum/ Testing
With effect from 2014-15.

A. Experiment & Test (For Main and Subsidiary students – any 16)

- 1. Sensation & Perception [Any Four]: -** **Credit 1**
 - 1) Localization of Sound
 - 2) Effect of noise on performance
 - 3) Reminiscence
 - 4) Field of Vision & Colour Zone by Perimeter
 - 5) Multiple Choice
 - 6) Signal Detection –
 - 7) Free Association

- 2. Learning & Memory[Any Four]: -** **Credit 1**
 - 1) Serial position effect
 - 2) Retroactive inhibition
 - 3) Paired Associate Learning
 - 4) Zeigarnic effect
 - 5) Mental work and Rest
 - 6) Reaction time (Disjunction)

- 3. Personality & Intelligence[Any Four]: -** **Credit 1**
 - 1) Personality Inventory - Khire & Rajguru
 - 2) Maudsley Personality Inventory (MPI)
 - 3) Achievement Motivation test
 - 4) Bine Kamat test (IQ test)
 - 5) Self Confidence Inventory - Rekha Gupta
 - 6) Comprehensive Battery of scale of Entrepreneurship (CBSE-S)
 - 7) NEO – PI
 - 8) High School Personality Inventory (HSPQ)
 - 9) Dimensional Personality Inventory (DPI)
 - 10) Weschler's Adult Performance Intelligence Scale (WAPIS)
 - 11) Bhatia's Intelligence Battery

- 4. Projective Test & Clinical Assessment [Any Four]: -** **Credit 1**
 - 1) Dysfunction Analysis Questionnaire (DAQ)- D. Pershad et.al.
 - 2) Sentences Completion test
 - 3) Defense Mechanism Inventory (DMI)- N.R. Mrinal
 - 4) Rorschach Ink Blot
 - 5) Psycho-physiological state Inventory (PPSI) – Sanjay Vora
 - 6) Medico-psychological Questionnaire (MPQ) – J. Bharat Raj
 - 7) Indian adoption Anxiety Scale – S.D. Kapoor.
 - 8) TAT

Section – B**Credit 4**

Visit to Mental Health Center for developing case account and Report of the visit should be submitted at the time of practical examination.

Reference Book :-

1. Experiments in Psychology by – Girishbala Mohanty Kalyan Publishers, New Delhi.
2. Experiments in Psychology by – S. W. Deshpande.

Marks Distribution

Section A (Main and Subsidiary Students) Marks Distribution				Section B (Visit Report)		
Procedure	Report	Viva	Record Book Internal	Viva	Internal	Total
15	20	15	10	10	10	80

Syllabus for B.A. Psychology (Semester- V, VI)
Course V, & VI, Unit I & II
PSY 118 & 124 –Practicum
With effect from 2014-15.
Only for Students offering Main Subject

Small Research Project- A report of all such project should be submitted at the time of practical examination. **Credit 8**

Marks Distribution

Research Project			Internal	Total
Viva	Presentation	Content	20	80
20	20	20		

1. Student should bring two Copies of Research Project dully signed by HOD & concerned lecturer at the time of Practical Viva-Voce Examination.
2. Student should present his/her research project with the help of PPT.
3. A batch of ten students may be called at the time of Viva-Voce Examination.

Syrate
Dr. Syrekha V. Marathe
(Jadhav)
Chairman
B. o. S. in Psychology