

**D R. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD.**



B. A. THIRD YEAR

HOME SCIENCE

(EFFECTIVE FROM – 2011)

B.A.T.Y. (HOME SCIENCE SYLLABUS)

Class	Semester	Paper	Title of the Paper	Total Marks
B.A. IIIrd Year	V Semes.	XIII	Subsidiary :- Family Dynamics	30
	--//--	XIV	Housing and Interior Decoration	30
	--//--	XV	Practical – Housing and Interior Decoration	40
	--//--	XVI	Main :- Entrepreneur-ship Development	30
	--//--	XVII	Nutritional Management in Health and Disease & Quantity Cookery	30
	--//--	XVIII	Practical – Nutritional Management in Health and Disease & Quantity Cookery	40
	VI	XIX	Subsidiary : Community Nutrition	30
	--//--	XX	Fundamentals of Art and Design	30
	--//--	XXI	Practical – Fundamentals of Art and Design.	40
	--//--	XXII	Main :- Human Development (Adulthood & Old Age)	30
	--//--	XXIII	Communication Techniques in Home Science	30
	--//--	XXIV	Practical – Communication Techniques in Home Science	40

Note :

Compulsory excursion tour in the field of Nutrition / Textile / Interior Decoration will carry Ten (10) marks from any sessional activity respectively.

Name of the Course	: B.A. III Year Home Science
Semester	: Vth
Paper No & Title	: XIII - Family Dynamics
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

1. To understand the development and behaviours during adolescence.
2. To gain the knowledge about the dynamics of contemporary marriage and family system in India.
3. To know the concepts, goals and areas of adjustment in marital life.
4. To be aware and developed the skills for empowerment of women.

Unit I – Adolescence

(8)

1. Characteristics and developmental tasks.
2. Physical changes and health needs.
3. Social development.
4. Emotional maturity.
5. Interests.
6. Problems at home and school.
7. Juvenile delinquency.
8. Behavioral problems.

References :

1. Hurlock E.B. "Adolescent Development", MC Grave Book Company, INC, 1978.
2. Hansa Seth. 'Juvenile Delinquency'.
3. चांदवसकर नलिनी, "किशोरावस्था", महाराष्ट्र विद्यापीठ निर्मिती मंडळ, १९८२, नागपुर.
4. प्रा. बोरुडे, प्रा. कुमठकर, प्रा. देसाई, सौ. शीला गोळविलकर, वैकासिक मानसशास्त्र, पुणे विद्यार्थी गृह, प्रकाशन, पुणे.
5. प्रा. छिखे, प्रा. तडसरे, "वैकासिक मानसशास्त्र", फडके प्रकाशन, कोल्हापुर.

Unit II. The Marriage**(6)**

1. Definitions and functions of marriage.
2. Mate selection – Arranged and personal choice of males.
3. Factors affecting mate selection.

References :

1. Kapadia K.M., "Marriage and family in India", Oxford University, Press, Bombay.
2. Landis J.T. and Landis M.G. Personal Adjustment, Marriage and family, Prentice Hall international INC 1975.
3. Rao P. & Rao V. N. (1982) Marriage, The family and women in India, New Delhi, Vikas Publications.
4. गोगे आणि फरकाडे, विवाह आणि कौटुंबि संबंध, विद्या प्रकाशन, नागपुर.

Unit III. The Family**(6)**

1. Definitions and Functions of the family.
2. Types of the family – Joint & Nuclear.

References :

1. Coser Rose (1975) The family, its structures and functions. Macmillian Publication, New York.
2. Guppy G. R. (1976) Family and social change in modern India. New Delhi, Vikas Publishing.
3. Srinivasan K. Mukerji E. "Dynamics of population and family welfare, Bombay, Himalaya Publishing House.

Unit IV. Status of Women in India. (6)

1. Legal status
2. Political Status
3. Social Status
4. Educational Status
5. Economical Status

References :

1. Kapur (1974) Chaning Status of working women in India, Vikas Publishing Co. New Delhi.

Unit V. Counseling. (6)

1. Scope, Definition and importance.
2. Pre-marriage and post marriage counseling.
3. Professional counseling.

References :

1. प्रा. पवार, प्रा. चौधरी, समुपदेशन मानसशास्त्र, प्रशांत पब्लिकेशन्स, पुणे.
1. Visit to family court and report writing.
2. Visit to remand Home and Report writing.

3. Visit to counseling centre and Report writing. At school level / primary health centre.
4. Preparation of scrab book on laws related to women and children.
5. Visit to marriage Bureau & Report writing.

Name of the Course	: B.A. III Year Home Science
Semester	: Vth
Paper No & Title	: XIV - Housing and Interior Decoration
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

1. To recognize the role of housing in integrated development.
2. To know the essentials of Interior decoration.
3. To study the landscape designing and its application.

Unit I – Housing

(8)

1. Introduction & functions.
2. Factors to be considered for selection of site – location, physical features, soil condition, cost, service & safety, legal aspects.
3. Structural planning of the house – Principle of House Planning, Interior space planning and Kitchen lay out.
Types of House Plan – Location plan, elevation plan, cross section plan and floor plan.
4. Introduction to basis of Vastushashtra.
5. Concept of Land Scaping.
6. Building and finishing material.
7. The institution providing funds for Housing – Banks, LIC, Finance co-operation and provident fund.

References :

1. Morton R., "Home and its furnishing".
2. Anna Hong Rutl, Home and its Furnishing.
3. डॉ. लिमये, गृह व्यवस्थापन व गृह कला, विकास प्रकाशन, रुईकर मार्ग, नागपुर.
4. डॉ. नुजहत सुलताना, गृह सजावट व गृह कला, ज्ञान प्रकाशन, औरंगाबाद.
5. डॉ. वैरागडे, प्रा. लाठकर, प्रा. मुळे, आधुनिक गृहव्यवस्थापन, विद्या प्रकाश, औरंगाबाद.
6. दत्तात्रेय ओगले, वास्तुशास्त्र रहस्य, सीमॉन कम्युटर्स, पुणे.

Unit II – Lighting and Ventilation. (4)

1. Importance, Types, Selection and Arrangement of lighting.
2. Lighting for different areas – local, specific and decorative.
3. Importance and types of ventilation.

References (8)

1. Coney and Stepenson C.M., How to decorate and light your home.
2. Stella S. Sounderraj, A Text book of Household Arts.
3. केळकर रा. "गृहसजावट", किलेस्किर प्रेस, पुणे.
4. डॉ. सुनंदा वंस, डॉ. रजनी बेहरे, गृहव्यवस्थापन व आंतरिक सजावट.
5. डॉ. नुजहत सुलताना, गृह सजावट व गृह कला, ज्ञान प्रकाशन, औरंगाबाद.

Unit III – Furniture Arrangement. (4)

1. Selection and principles of furniture arrangement.
2. Arrangement of Furniture in different Rooms – Drawing/ Living room, Bedroom, and Kitchen.
3. Multipurpose furniture arrangement.

References

1. Lewis – Decorating the home.
2. Morton R – Home and its furnishing.
3. डॉ. सुनंदा वसू, डॉ. रजनी बेहरे, गृहव्यवस्थापन व आंतरिक सजावट.
4. केळकर रा. गृहसजावट, किलेस्किर प्रेस, पुणे.
5. डॉ. नुजहत सुलताना, गृह सजावट व गृह कला ज्ञान प्रकाशन, औरंगाबाद.

Unit IV – Home Furnishing - Curtains.

(4)

Types and selection,

Floor covering – rugs and carpets

Types, selection & care

References

1. डॉ. गोडसे - शिवदे, सजावटीतील सभरंग.
2. डॉ. वैरागडे, प्रा. लाठकर, प्रा. मुळे, आधुनिक गृहव्यवस्थापन, विद्या प्रकाशन, औरंगाबाद.

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PRACTICAL

XV – Housing and Interior Decoration

- Unit I** - Draw a House plan for different economic groups – lower, lower middle, middle, middle higher, high income group.
- Unit II** - Draw Furniture Arrangement for different rooms – living / Drawing room, Bed room, kitchen and multipurpose room.
- Unit III** - Making curtain samples criss cross, ruffled, three pleated, (American decorative, curtain, Glass curtains modern decorative curtain.

Distribution of marks for practical exam :-

1.	House plan – (For only three major income group – lower, middle & higher)	10
2.	Drawing of furniture arrangement (on graph) – In Drawing / Kitchen / Bedroom	10
3.	Curtain making –	05
4.	Related activities –	10
5.	Record Book -	05
	Total	40

Name of the Course	: B.A. III Year Home Science
Semester	: Vth
Paper No & Title	: XVI – Entrepreneurship Development
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

1. To inculcate entrepreneurial skills among students.
2. To analyze the environment for development of cottage industry and self employment.
3. To understand the process and procedures of setting up the cottage industry.
4. To develop management skills for entrepreneurship development.

Unit I - Entrepreneurship Development :	(4)
Definition, need, scope, characteristics.	(2)
Identification of opportunities.	(2)

Reference

1. Taneja and Gupta S.L. (1992), “Entrepreneurship Development” New Venture creation Galgeha Publishing Company, New Delhi.
2. उद्योजकता संकल्पना | आणि प्रेरणा - सुधिर सेवेकर, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

Unit II - Home Science and Entrepreneurship (6)

1. Meaning and scope in small scale industries.
2. Fields of Home Science for entrepreneurship.
3. Women entrepreneurship.

Reference

1. Desai V. (1991, 97, 99 Volu. I, II) – Entrepreneurial Development, Himalaya Publishing House, Mumbai.
2. Entrepreneurial Development – S. S. Kttamka, S. Chand and Company Ltd., Ram Nagar, New Delhi.
3. उद्योजकता - डॉ. जितेंद्र अहिरराव, चिन्मय प्रकाशन, औरंगाबाद.

Unit III - Self employment (7)

1. Guidelines for self employment.
 - a) Registration and training.
 - b) Finance and Account keeping
 - c) Costing, (d) Packing (e) Labeling.
 - 10) Marketing -
2. Mobilization and Resources
 - a) Project Report

Reference

1. Deshpande Manohar – “Entrepreneurship of small scale Industries” – Deep and Deep Publication, New Delhi.
2. बचत गट महिलेचा आधार वड - डॉ. अनघा पाटील|दिलसा अॅग्री प्रोसेसर्स अॅण्ड पब्लिशर्स,
प्रा. लि. बी. ३ सुदर्शन पार्क, वेदान्त नगर, एम.आय.डी.सी. विभागीय कार्यालयासमोर, औरंगाबाद.

Unit IV - Policies towards promotion of entrepreneurship. (5)

1. Central government
2. State government
3. Funding Agencies
4. Entrepreneurship Development Programme (EDP)

Sessionals / Relates Activities (Any Two).

1. Preparation of a detailed projects report.
2. Visit to small scale industries / cottage industry.
3. Preparation and sale of food products at college level and report writing.
4. Successful women entrepreneurs – interview.

Reference

1. Entrepreneurial Development – S.S. Khanka S. Chand and Company Ltd., Ram Nagar, New Delhi.
2. उद्योजकता - डॉ. जितेंड अहिराव , चिम्मय प्रकाशन, औरंगाबाद.

Name of the Course	: B.A. III Year Home Science
Semester	: Vth
Paper No & Title	: XVII - Nutritional Management in Health and Diseases and Quantity Cookery
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

This course will enable the students to

1. Know the principals of diet therapy.
2. Understand the role of dietician.
3. Understand the modifications of normal diet for therapeutic purpose.

Unit I : Health and Nutrition (4)

1. Definition of health and nutrition.
2. Dimensions of health and nutrition.
3. Food habits and dietary pattern in different regions and communities.

Unit II : Food behaviour. (6)

1. Concept of food behaviour.
2. Factors affecting food behaviour :-
Regional, economical, environmental, socio cultural psychological & religious.
3. Effect of industrialization, urbanization work pattern, mass media & food habits on health.

Unit III : Diet Therapy. (8)

1. Objectives & principles of diet therapy.
2. Modification of normal diet.
3. Modification in consistency :- clear fluid, diet, fluid, soft diet.
4. Modification in Texture : High fiber & low fiber diet.
5. Modification in nutrients :- High protein and low protein diet, High calorie & low caloric diet,

Unit IX : Dietary management & nutritional requirements in common ailments (10)

1. Diarrhea
2. Constipation
3. Jaundice
4. Under weight & over weight
5. Typhoid
6. Viral fever

Unit V : Quantity cookery :- Large Scale (4)

Preparation, delivery and service of food, cost control & accounting.

PRACTICALS

XVIII - Nutritional Management in Health and Diseases and Quantity Cookery

1. Planning and preparation of therapeutic & modified diet.

- 1) Clear fluid diet.
- 2) Fluid diet.
- 3) Soft diet.
- 4) Bland diet.
- 5) High protein diet.
- 6) High fiber diet.
- 7) Low fiber diet.
- 8) Low calorie & low fat diet.

2. Planning and preparation of diets in common ailments.

- 1) Diarrhea
- 2) Constipation
- 3) Jaundice
- 4) Overweight
- 5) Under weight
- 6) Fever

DISTRIBUTION OF MARKS FOR THE PRACTICAL

Q.1. Planning of therapeutic and modified diets. (Any one)	(5)
Q.2. Planning of diet for common ailments. (Any one)	(5)
Q.3. Preparation & presentation.	(10)
Q.4. Related activities.	(10)
Q.5. Record book.	(10)
Total	(40)

References Books

1. V.K. Kaushik, "Reading in Food, Nutrition and Dietetics," Vol. I, II, III, Book Enclave, Jaipur.
2. Robinson C.H. etal (1986) Normal and Therapeutic Nutrition, 17th Ed., Macmillian Publishing Co.
3. Williams S.R. (1989) Nutritional and Diet therap, 4th ed. C.V. Masby Co.
4. Anrita F.P. (1983) Clinical Dietetics and Nutrition 3rd Ed. 4th Impression, Oxford University Press.
5. Swaminathan M.S. (1985). Essentials of foods and Nutrition, Vol. II, Bapplo Publication.
6. Joshi Shubhangini (1992) Nutrition and dietetics, Tata McGraw Hill, Pub. Co. New Delhi.
7. केळकर शांता, आरोग्य आणि आहार शास्त्र, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
8. डॉ. लेले सरला, आहार म्मिमांसा, नागपुर प्रकाशन.
9. डॉ. मोळवणे मंजुबा, आहारशास्त्र, के लाश प्रकाशन औरंगाबाद.
10. प्रा. शोभा वाघमारे नईक, पोषण व आहार, - विद्या बुक्स पब्लिशर्स, औरंगाबाद.
11. डॉ. मिनाश्री नारणेकर : पोषण आणि स्वास्थ्य, विश्व पब्लिशर्स व डिस्ट्रीब्यूटर्स, औरंगाबाद.
12. प्रा. फरकाडे प्रा. गोमि, पोषण आणि आहारशास्त्र, पिंपळपुरे अॅन्ड कं. पब्लिशर्स नागपूर.
13. डॉ. आशा देऊसकर, मानकी पोषण आहारशास्त्राची मुलतत्वे विद्या प्रकाश नागपुर.
14. डॉ. इंदिरा खंडसे, अन्नशास्त्र हिमालय पब्लिशर्स हाऊस, नागपुर.
15. प्रा. पी. के. कुलकर्णी, आरोग्य व समाज, डावमंड पब्लिकेशन्स, पुणे.
16. प्रा. डॉ. स्नेहा महाजनी, आहारशास्त्राची मुनत त्वे, गुणवंत, प्रिंटर्स, नागपुर.
17. प्रा. शोभा वाघमारे, आहार आणि पोषण, पिंपळपुरे प्रकाशन, औरंगाबाद.

Name of the Course	: B.A. III Year Home Science
Semester	: Vth
Paper No & Title	: XIX - Community Nutrition
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

This course should enable the students to

1. Effective communication techniques / method.
2. Be able to plan and develop health / nutrition education communication messages.
3. Be able to communicate on various issues related to health and nutritional status of individual and the community.

Unit I : Nature and scope of community nutrition. (8)

1. Nutritional problems of the community and implication for public health.
2. Causes, prevalence, signs & symptoms prevention and treatment of protein energy malnutrition, iron deficiency anemia, iodine deficiency & flurosis.

Unit II : Nutrition Education. (12)

1. Meaning and importance of nutrition education.
2. Methods and evaluation of nutrition education programme.
3. Problems involved in organizing nutrition education programme for the community & how to solve them.
4. National nutritional programme :- ICDS, M.D.M. programme, National Nutrition anemia prophylaxis

programme. (N.N.A.P.P.), vitamin A prophylaxis programme & Goiter control.

5. National organizations :- ICAR, ICMR, NIN, CFTRI.
6. International Organizations :- FAO, WHO, UNICEF, CARE.

(6)

Unit III : Nutritional Assessment.

Assessment of nutritional status :-

- 1) Anthropometry
- 2) Diet Survey
- 3) Clinical assessment
- 4) Laboratory methods : Biochemical & biophysical.

Related Activities (Any Two)

1. Scrap book regarding mal nutrition.
2. Assignment on national nutrition programme or organizations working in the field of community nutrition.
3. Survey regarding malnutrition.
4. Conduct a study of malnutrition based on anthropometric measurements height, weight, head circumference & arm circumference (One sample).

References Books

1. Health Nutrition and Diseases.
2. Swaminathan M.S. Essentials of foods and Nutrition, Vol.II, Bappco Publication.
3. Williams S.R. (1989) Women and Nutritional in India. Nutrition Foundation of India.
4. C Vaidya, D.B. Rao, "A text book of nutrition" Discovery Publishing House, New Delhi.
5. Wallace H. N. & Giri K. 1990 : Health Care of Women & Children in developing countries. Third party publishing co. Oakland California.
6. UNICEF (1994) : The Urban poor & Household food security, UNICEF.
7. IDRC (1993) : Gender, Health & Sustainable development.
8. केळकर शांता, आरोग्य आणि आहार शाखा, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई.
9. डॉ. मोळवणे मंजुबा आहारशाखा केलाश प्रकाशन औरंगाबाद.
10. प्रा. शोभा वाघमारे नईक पोषण व आहार - विद्या बुक्स पब्लिशर्स, औरंगाबाद.
11. डॉ. आशा देऊसकर, मानकी पोषण आहारशाखाची मुलतत्वे विद्या प्रकाश नागपुर.
12. डॉ. सुरले लेले, पोषण व आहारशाखाची मुलतत्वे विद्या नागपुर.
13. प्रा. फरकाडे प्रा. गोगे, पोषण आणि आहारशाखा, पिपळापुरे अॅन्ड कं. पब्लिशर्स नागपूर.
14. प्रा.राजकुमार कांबळ, अन्नसंरक्षण मेहता पब्लिशर्स हाऊस, पुणे.
15. प्रा. पी. के. कुलकर्णी, आरोग्य व समाज डायमंड, पब्लिकेशन्स, पुणे.

Name of the Course	: B.A. III Year Home Science
Semester	: VIth
Paper No & Title	: XIV - Fundamentals of Art and Design
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES

1. To understand elements and principles of art and design.
2. To apply various colours harmonies in designs.
3. To develop skill in creating design and making art objects.

Unit I : Introduction to foundation of Art. (10)

- 1) Design – Definition, types – structural and decorative.
- 2) Element of Art / Design – Line, form, light, space and pattern.
- 3) Principles of Art – Harmony, Balance Proportion, rhythm and emphasis.

References :

1. गृह सजावट - केळकर रा. (किर्लोक प्रेस, पुणे)
2. गृह व्यवस्थापन व गृह कला - डॉ. लिमये (विकास प्रकाशन नागपुर)
3. गृह व्यवस्थापन आणि आंतरिक सजावट - डॉ. वसू - मेहेरे (साईनाथ प्रकाशन नागपुर)
4. The house and Art's of its design – Kennedy.
5. Home and its furnishing – Anna H. Rutt.
6. How to decorate and light your home - Coonev and Stephenson.

Unit II : (a) Study of prang colour system. (8)

1. Dimension of colour – Hue, value, intensity.
2. Classification of colour – primary, secondary tertiary etc.

B. Colour Scheme :

1. Types of colour schemes.
2. Colour schemes for different rooms, Drawing room, Bed room, Kitchen, and Dinning room, Children's room etc.

C. Computer aided colour scheme.**References :****Unit – II**

1. गृहव्यवस्थापन आणि डॉ. इंदिरा खडसे, गृहकला - हमालय पब्लिशिंग.
2. डॉ. मुनशी, डॉ. जठार - गृहव्यवस्थापन, पिंपळापुरे अँड कं. पब्लिशर्स, नागपुर.
3. डॉ. सौ. क्षमालिमये - गृहव्यवस्थापन आणि गृहकला, विद्याप्रकाशन, नागपुर.
4. डॉ. नुजहत सुलताना, गृह सजावट व गृह कला ज्ञान प्रकाशन, औरंगाबाद.
5. Home art it's furnishing – Marfom R. Wiley Eastern Pvt. Ltd. New Delhi.

Unit – III : Flower Decoration (10)

1. Material required.
2. Types of flower arrangement traditional, modern, Japanese, Dry arrangement
3. Use of art principles in flower arrangement.
4. Accessories

References :

1. नुहत सुलतना - गृहसजावट व गृह कला , ज्ञान प्रकाशन, औरंगाबाद.
2. प्रा. फरकोड-गोगे - कौटुंबिक संसाधनाचे व्यवस्थापन व गृहसजावट, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स नागपुर.
3. Dr. Chitale M.J., Foundation of Art and design manual – Co-ordinator SMDT College of Home Science, Karve Road, Pune.

Unit – IV : Flow Floor Decoration (Rangoli)

(6)

- a) Cultural importance of Rangoli.
- b) Types of rangoli – Dotted, unising five finger, grains, flowers and leves, alpana.

References :

1. प्रा. प्रियंवदा लाठकर - संस्कृतिचा वारसा रंगावली.
2. सौ. प्रियदर्शनी अरविंद वझे - सुलभ रंगावली (सौ. आशा शशिकांत आवटी सुलभ प्रकाशन ३८ मुकुंद मॅन्शन रामडे रोड, दादर मुंबई-२८)

PRACTICAL

XV - Fundamentals of Art and Design

1) Colour Schemes :

- a) Classification of colour and colour wheel
- b) Different types of colour schemes
- c) Use of colour scheme in different rooms i.e. Drawing, Bed room and Kitchen

2) Flower Arrangement

- a) Material used for flower arrangement
- b) Types of arrangement-oriented, modern, Japanese, Dry
- c) Demonstration on different types of garland and bougutes and floral decoration

3) Floor Decoration

Types of Rangoli : Dotted, Sanskar Bharti, Grains, Flower & Leaves, Alpana

Modern Rangoli : Using – wooden bhoosa, marbal chipes Kardi Bhoosa, salt and crystals

4) Preparation of Accessories for interior Decoration. (Any one)

Distribution of marks for practical examination

1.	Colour Scheme	10
2.	Flower arrangement / rangoli	05
3.	Record Book	10
4.	Submission of Accessory	05
	TOTAL	40

Name of the Course : B.A. III Year Home Science

Semester : VIth

**Paper No & Title : XXII - Human Development
(Adulthood and Old age)**

Total Marks : 30

Work load per week : 4 Periods (50 min. / Lect.)

OBJECTIVES :

1. To study the stages of adulthood and oldage
2. To develop awareness about important aspects of adulthood and old age
3. To understand the problems and their adjustment during adulthood and old age.

Unit I : Adulthood (8)

1. Definition, Characteristics and stages of adulthood
2. Responsibilities and adjustments in adulthood
3. New Family – Marital problems, adjustment, parenthood and Role of husband and wife in marital life.

References :

1. Craig G. C. (1999) Human Development, New Jersey, Prentice Hall.
2. डॉ. बोरुडे आर. आर., वैकासिक मानसशास्त्र प्रा. प्रिवंदा लाटकर, मानव विकास, विद्या प्रकाशन औरंगाबाद

Unit II : The Aging : (6)

1. Definition, physiological changes in aging.
2. Problems and its solution – Financial, emotional, social and within family.
3. Interests in Aging – Issues in Aging – Old age home, Lonliness coping with lonliness & Living in joint family
Prolonged illness
4. Retirement – Effect on self, family, society, effect on identity within family, society and friendship

References :

1. Bhatia M. S., 'Aging and Society' Arays's book centre, Udaipur.
2. Desai K.G. Aging in India, Tata Institute of social sciences, Bombay.

3. Sinha J. M. P. 'Problems of Aging', Classical publishing company, New Delhi.
4. Sati P. N. "Retired and Aging People", Mittal Publishers, Delhi
5. डॉ. बोरुडे आर. आर. - वैकासिक मानसशास्त्र

Unit III – Crises in the Family (8)

1. Divorce – Causes, effects in the family, Legal provision for Divorce.
2. Death, Legal implications.
3. Effect of abnormal children on family

References :

1. Jain S. C., The Law relating to marriage and Divorce, Surjeet Book Depot, Delhi.
2. Sharma B. K., Divorce Law in India, Deep and Deep, New Delhi.
3. Akhtar Naseem, "Family Law on Divorce and Judicial Separation".
4. पी. डी. हरसुले, हिंदू विवाह व घटस्फोट कायदा, मुकुंद पब्लिकेशन, पुणे.

Unit IV – Laws related to marriage & family. (15)

a) Laws related to Marriage :

1. Personal law, Hindu marriage Act
2. Special Marriage Act
3. Child Marriage restrain –
Issues related to child marriage & widow
4. Laws related to Dowry

b) Laws related to Family :

1. Succession Act, Family Court Act, Custody of Children after Divorce & maintenance.
2. Implication for family and child welfare.
Legal provision against rapist.

References :

1. Gandhi, A. B., The Law of Maintenance of Wives, Children and parents in India, Milan Law Publishers, Bombay.
2. G. U. K. Hindu Women's Right to property in India, Deep & Deep, New Delhi.
3. Mathew P. D., The Rights of Wife, Children and Parents of Maintenance, Indian Social Institute, New Delhi.
4. Srivastava T. N., "Women and the Law". Intellectual Publishing House, New Delhi.

5. Dr. G. B. Reddy, "Women and Law". Godia Law Agency, Hyderabad.
6. टि. के. टोपे, महिला व कुटुंब विषयक कायदा, रोहन प्रकाशन, पुणे.
7. सरवटे एस. आपण आणि कायदा.

Sessional Activities : (Any Two)

1. Visit to old age home & report writing.
2. Visit to family court & report writing.
3. Study of problems and adjustment during old age (survey of Ten sample).
4. Preparation of scrap book on laws related to family, marriage and women.

Name of the Course	: B.A. III Year Home Science
Semester	: VIth
Paper No & Title	: XXIII - Communication Process in Home Science
Total Marks	: 30
Work load per week	: 4 Periods (50 min. / Lect.)

OBJECTIVES :

1. To understand the role of communication in development.
2. To know the process of communication and effects of media.
3. To develop the skills in the students about the use of communication methods and media.
4. To enable the qualities of leadership in the students.
5. To know the importance of programme, planning, implementation of programme and evaluation.

Unit I – Concept of Development and Communication (8)

1. Nature Scope and Functions of Communication.
2. Principles and Patterns of Communication.
3. Importance and use of ICT in the process of Home Science Communication
4. Factors that help or hinder communication.

(Barriers in Communication, Useful things in Communication)

References :

1. फरकाडे गोमे - गृहविज्ञान विस्तार
2. डॉ. वैरागडे व मुळे - विस्तार शिक्षण
3. बा. बा. तिजारे - सामुदायिक विकास आणि विस्तार शिक्षण
4. Dr. Anjali Ghanekar – Communication Skills for Effective Management.

Unit II – Communication Process

(10)

1. Communication Process.
2. The Communication Process Model.
3. Rule of Five.
4. Use of Channel to Transmit the Message.
5. The Receiver.
6. Communication Noise.
7. The important 'e' is communication.

References :

1. बा. बा. तिजारे - संप्रेषण
2. Dr. Anjali Ghanekar – Communication Skills for Effective Management. Everest Publishing House, Appa Balwant Chowk, Pune – 30.

Unit III – Methods Communication

(8)

1. Individual – interview, personal consultation.
2. Small Group – Role Play, Demonstration.
3. Mass communication – Printing Material, Audio Visuals.
4. Use & Importance of methods of communication in Home Science.

References :

1. फरकाडे, गोमे - गृहविज्ञान विस्तार
2. Dr. Anjali Ghanekar – Communication Skills for Effective Management.

Unit IV – Leadership.

(8)

1. Concept, importance and characteristics.
2. Qualities of Leader.

3. Functions of leadership in development.
4. Role of leadership in development of community.

References :

1. डॉ. वैरागडे, मुळे - सामदायिक विकास व विस्तार शिक्षण, विद्याबुक्स पब्लीशर्स, औरंगपुरा, औरंगाबाद.
2. फरकाडे, गोगे - गृहविज्ञान विस्तार - विद्या प्रकाशन, रईकर रोड, महल, नागपुर.
3. डॉ. नरेंद्रमारवाडे व डॉ. सदाशिव सरकटे - मराठी भाषा विकास संवधून व भाषिक कौशल्य, कैलाश पब्लिकेशन, औरंगाबाद.
4. जे. व्ही. विलानिलम अनुवाद - रौलासोमण, अधिक प्रभावी संवाद - व्यावसायिकांसाठी नेमके मार्गदर्शन जयमंड पब्लिकेशन्स, १६९१, शांकरप्रसाद टिळक रोड-३०, कौ. टी. सो.
5. प्रा. वि. दि. तडसरे, प्रा. पाटील डाके व इतर, समाजिक मानसशास्त्र **IInd Edition**, फडके प्रकाशन, दुधवानी प्लॉट नं. ९८/४, कोल्हापुर.

Sessional Activities. (Any Two)

1. Programme planning for Home Science Extension.
2. Visit to Pachayat Samittee & Report Writing.
3. Community Development Schemes.

PRACTICAL

XXIV - Communication Techniques in Home Science

1. Preparation and write up of Audio Visual Aid.
2. Preparation of PowerPoint presentation (CD) on any topic related to Home Science Subject.

Distribution of marks for the practical exam.

Q.1. Preparation of **(10)**

Folder / Chart / Poster / Flash Card

Q.2. Sending Message **(10)**

Interview / Advertisement / Education

Q.3. Record Book. **(10)**

Q.4. Sessional Activities. **(10)**

Total Marks = 40