

Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad

Syllabus

Sociology
M.A. First Year

To be implemented from 2009-2010

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Revised Syllabus for Master of Arts in Sociology
 (Under the faculty of social sciences)

- 1) **Year of implementation** → Will be implemented from June 2009
- 2) **Pattern** → The pattern of examination will be **Semester system** (30 marks semester examination and 20 marks internal evaluation)
- 3) **Admission Criteria** → Candidate who has passed **any degree** course and secured at least 40 % marks (or equivalent grade) in respective examination.
- 4) **The structure** → Implementation of the structure as prescribed by the university
- 4) **Nature of Question paper** → As per established pattern
- 5) **Scheme of teaching and examination**

- ❖ Revised syllabus is design for the students who wants to know Sociology, and study or analyze the complexity of society and it is also worthwhile to those whom are desire to do research on the critical social problems as well as social change, modernization.
- ❖ The internal assessment Paper is design for active Papericipation in understanding of Sociology

MA First Year (Sociology); Semester -I

Sr. No.	Course No	Papers	Teaching Scheme		Exam Scheme (Marks)		
			Credit allotted	Periods	Semi Exam	Internal assessment	Total
01	SMA 001	I- Thoughts and theories in Sociology	4	60	30	20	50
02	SMA 002	II- Research Methods in social Sciences	4	60	30	20	50
03	SMA 003	III- Rural Society in India OR	4	60	30	20	50
04	SMA 003	Sociology of Aging	4	60	30	20	50
05	SMA 004	IV- Political Sociology OR	4	60	30	20	50
06	SMA 004	Sociology of Health	4	60	30	20	50

- **01 Period = 50 Minutes**
- **01 credit = 15 Period**
- **04 Credit = 60 Periods**
- **60 Periods are meant for classroom lecturers, field work and internal assessment.**

MA First Year (Sociology); Semester -II

Sr. No.	Course No	Papers	Teaching Scheme		Exam Scheme(Marks)		
			Credit allotted	Periods	Semi Exam	Internal	Total
01	SMA 005	V- Theoretical reformation in Sociology	4	60	30	20	50
02	SMA 006	VI- Advanced Social research methods	4	60	30	20	50
03	SMA 007	VII- Rural Development in India OR	4	60	30	20	50
04	SMA 007	Social context and case of elderly	4	60	30	20	50
05	SMA 008	VIII- Politics and society OR	4	60	30	20	50
06	SMA 008	Health problems and Health Policies in India	4	60	30	20	50

Dissertation work ; Candidate has to complete dissertation of 50 marks in the second semester, this will be optional instead of paper Seven (VII) or Eight (VIII)

- **01 Period = 50 Minutes**
 - **01 credit = 15 Period**
 - **04 Credit = 60 Periods**
- 60 Periods are meant for classroom lecturers, field work and internal assessment.**
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Dr. Babasaheb Ambedkar Marathwada University
Sociology
Basic frame for the post graduate revised syllabus

M.A. First Year

Semester I

- SMA 001/ Paper I - Thoughts and theories in Sociology
SMA 002 / Paper II - Research Methods in social Sciences
- SMA 003 / Paper III- Rural Society in India
Or
Sociology of Aging
- SMA 004 / Paper IV- Political Sociology
Or
Sociology of Health

SMA 001/ Paper I - Thoughts and theories in Sociology

Objectives:

- i) To make the students to understand basic theoretical approaches and develop their sociological thinking.
- ii) To provide the students with the basic understanding of sociological theories
- iii) To acquaint the students with the methodology and conclusions of the theoretical perspectives in understanding social structure and change.

Course outline :

- 1) Central problems of Sociological Theories
 - (a) Social order as the Central problem
 - (b) Coercion theory
 - (c) Interest theory
 - (d) Value consensus theory.
- 2) Theories of Social Action
 - (a) Max Weber's Typology of Social actions
 - (b) Parson's action frame of reference
 - (c) Pareto's logical and Non-logical actions.
- 3) Theories of alienation
 - (a) Karl Marx
 - (b) Seeman
- 4) Theories of anomic
 - (a) Emile Durkheim
 - (b) Robert K. Merton
 - (c) Cloward

Essential readings:

1. Charles Lemert (Ed)- “ Social Theory”, Westview Press 1993
2. Coser Lewis –“Masters of sociological Thought”(2Ed), Rawat Publications, Jaipur
3. Sharma Ramnath and Shama Rajendra-“ Contemporary Sociological Theories” Media Promoters and publications Bombay 1998
4. Craib Jan- “Modern Social Theory form Parsons to Hebermas” . Harvester Press, London- 1992
5. Gisbert P.- “Fundamentals of Sociology”- Orient Longman Bombay- 1973
6. Johnson Harry M. “Sociology of a systematic introduction” Allied Pub. New Delhi

Objectives :

1. To impart knowledge to the students regarding the fundamentals of methodology of social research
2. to give them knowledge regarding techniques of data collection

Course outline:

1. Scientific research
The Nature of Scientific Method and its application to Social Research, Types of social research.
2. Universe and sampling
Different Methods of Sampling, Social Surveys
3. Methods of social research
Case study, Statistical method, Historical Methods
4. Data Collection
Primary and Secondary Sources - Documents, Observation, Questionnaire and Interview
5. Data processing and tabulation-
Editing, Coding, Data distribution, Frequency Percentage and cumulative, tabulation- univariate, bivariate and multivariate

Essential readings:

1. Perter H Rossi, Mark W Lipsey and others – ‘ Evolution: A systematic Approach (7th edition) - Sage Publication 2004
2. Ranjit Kumar – “ Research Methodology’ – Pearson Education, Delhi
3. Somesh Kumar- ‘Methods for community Papericipation’- vistar Publication , New Delhi.
4. Handel J. D. – ‘Introductory statistics for sociology’ Englewood clibbs,New Jerssey-1978
5. Moser C.A.- Survey Research in social investigation
6. āā^āĒāē¹ā ĆāōĀĴāāĀ ``¹āÆØā¹ā Ôāā^{1/2}āāāā•āāāŠ Ôāā¹āāñĒāĴā¹ā¹ā@¹āāē¹ā ÔāāāāāĆ^{3/4}āāāŠāē``¹ā^{3/4}ā^{1/2}āā¹ā¹āā⁰ĒāāñŠ¹āĴā¹ā,¹ā¹ā¹āñ 2009.

SMA 003 / Paper III - Rural Society in India

Objectives :

1. To provide sociological understanding of rural social structure, change in India
2. To develop skills among the students for contribution to the reconstruction of rural institutions.
3. To acquaint students with the prevailing approaches to the study of rural society rural community and peasantry.

Course outline :

1. Approaches to the study of rural society
 - (a) Modernization approach- index typical approach
 - (b) Marxist approach
 - (c) Diffusionist approach
2. Changing nature of Social Institution:
 - (a) Family
 - (b) Caste
 - (C) Religion
3. Agrarian social structure and change-
 - (a) Agrarian class structure during pre-land reform period to present.
 - (b) Rural Social problems – landless labour, Bonded labour, Migrant labour, and rural poverty.
 - (c) Major causes of agrarian unrest and peasant movements in India.
4. Impact of globalization on rural economy
 - (a) SEZ and problems of displacement
 - (b) Decreasing subsidy

Essential reading :

1. Desai A. R. – ‘Rural Sociology in India’ ; Popular Prakashan, Mumbai
2. Bettle Andre- ‘Studies in agrarian social structure’; Oxford university press, Delhi 1974
3. Oman T.K. – ‘ Social Transformation in Rural India’ ; vikas publication house, New Delhi 1984
4. Desai R. R. (Ed) ‘ Peasant struggles in India’ Oxford university press, Mumbai 1979
5. Ahuja Ram- Society in India ; concepts , theories and social change – Rawat publichnation , Jaipur 2005
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SMA 003 / III Sociology of Aging

Objectives:

1. To study the profile of change in the age composition of different societies.
2. To study various implication of the increasing ageing population
3. To study the problems created by increasing going population as well as the problems of aged people in the society.

Course outline:

1. Introduction to sociology of ageing
 - (a) Nature, Scope and significance
 - (b) Development of sociology of aging.
2. Theoretical perspectives on aging
 - (a) Disengagement theory
 - (b) Activity and continuity theory
 - (c) Psychological models of the life course
 - (d) Social context and the life course
3. Basic Concepts:
 - (a) Age grade
 - (b) Aged women
 - (c) Status of aged,
 - (d) Old age homes.
4. Trends of increasing aging population
 - (a) Trends of increasing aging population in tribal
 - (b) Factors responsible for the same various implications of aging
 - (c) Aging population for development and developing society.

SMA 004 / Paper IV - Political Sociology

Objectives:

1. To introduce the students to the basic concepts in field of political sociology
2. To orient the students to the various theoretical approaches in political Sociology and Political process in India.

Course Outline :

1. Introduction to Political Sociology

- (a) Meaning, Nature and Scope of Political Sociology
- (b) Development of political sociology
- (c) Relationship with sociology and political science

2. Theoretical Approaches :

- (a) Behavioral Approach
- (b) System analysis approach
- (c) Input-Output approach
- (d) Post modernist approach

3. Political Participation :

- (a) Pressure group and interest groups
- (b) Political bureaucracy –characteristics and types.
- (c) Political Recruitment and political culture

4. Political process and Parties in India

- (a) Political Parties- characteristics and functions
- (b) Political Participation in India
- (C) Ideology and politics in India.

SMA 004 /Paper IV Sociology of Health

Objectives:

1. This course provides students with an opportunity to analyze specific health care issues which impact society
2. Special emphasis is given to the integrating of society – culture personality (The Scp model) and health care concerns such as the contributions of sociology the health care.

Course outline:

1. Introduction to sociology of health
 - (a) Nature and scope of sociology of health
 - (b) Development of sociology of health
 - (c) Methods of sociology of health
 - (d) Relationship between sociology and the health care institutions.

2. The (Scp) society- culture-personality model and the health care system
 - (a) Culture and norms
 - (b) Socialization and health care
 - (c) Normal health and ill health
 - (d) Primary – secondary support group

3. Medicine as an institution
 - (a) Structure of the system
 - (b) Medicine, nursing and pharmacy as professions.

4. The sick role and health care
 - (a) The Parisionian viewpoint of the sick role
 - (b) Acute and chronic sick roles, temporary and permanent sick role.
 - (c) Health behaviors, illness behavior and sick role
 - (d) Doctor- patient relationship

Semester II

SMA 005/Paper V - Theoretical reformation in Sociology

SMA 006/Paper VI - Advanced Social research methods

SMA 007/Paper VII- Rural Development in India

Or

Social context and case of elderly

SMA 008/Paper VIII- Politics and society

Or

Health problems and Health Policies in India

Dissertation work :

Candidate has to complete dissertation of 50 marks in the second semester, this will be optional instead of paper Seven (VII) or Eight (VIII)

SMA 005/Paper V - Theoretical reformation in Sociology

Objectives:

1. to make the students to understand the recent developments and reformation in sociological theories
2. To provide the students with the basic understanding of sociological theories

Course outline:

1. Modernization and post modernism
 - a) Giddens,
 - b) Dipankar Gupta
2. Modernaizatin of Indian Tradition
 - a) Yogendra Singh
3. Ethnomethodolgy –
 - a) Gartinkal
4. Phenomenological sociology
 - a) Alfred Schutz
 - b) Karl Mannheim
5. Structurea functional approach
 - a) Parssons
 - b) Merton

Essential Readings-

1. Geroge Ritzer and Barry Samart (Ed) Handbook of social theory, Sage Publication 2001
2. Yogendra Sing – Modernization of India tradition ; Analysis – Rawat Publication, Jaipur.
3. Robert K Merton- ‘Social theory and social structure Illinois : free press of Glencoe, 1957.
4. Sharma Ramnath- ‘ Contemporary sociological theories’ - Media Promoters and publications Bombay 1998

SMA 006/Paper VI- Advanced Social research methods

Objectives :

- 1.To account the students with the procedures tools and techniques of sociological research.
2. To Orient the students philosophy of science.
3. To proceed train the students in applicability of the research procedures.

Course outline:

1. .Knowledge
 - a) Meaning
 - b) Types and significance
2. Major Paradigms
 - (a) Positivistic - August Comte, Emile Durkhime, Karl Popper
 - (b) Interpretative- Phenomenology, Ethno methodology
 - (c) Critical – Marxism, Feminism
3. Qualitative research techniques
 - (a) Participation observation
 - (b) Case study method,
 - (c) Content analysis.
4. Nature of social reality
 - (a) Logic of inquiry in social science research theory building
 - (b) Mode building constituting theory, scientific methods in social research
 - (c) The problems in the study of social reality, objectivity and subjectivity.

Essential readings :

1. Sarantakos S : 'Social Research'- Macmillan press ltd. London 1988
2. Mc neil patrikk- 'Research methods'- Routldge, New York.
3. W. Lawrence Neumen : 'Social Research Methods – Qualitative and quantities approaches'- Published by Dorling Kindersley (India) Pearson Education in south Asia Delhi
4. Baker Theresel- 'Doing social research' – Migraw hill Book co. New York 1988.
5. Handel J.P. – 'Introductory statistics for sociology ' Englewood cliffs, New Jersy 1978.
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SMA007/ Paper VII- Rural Development in India

Objectives :

1. To provide sociological understanding of rural development in India.
2. To Impart sociological skills to reconstruct rural institutions and rural development programme to plan, rural development programmes and to bring desired change in Indian society

Course outline:

1. Concept of rural development:
 - (a) Definition and scope of rural development,
 - (b) need of rural development
 - (c) historical evolution of the concept of rural development in Indian context
2. The role of agriculture in rural development:
 - (a) watershed programme
 - (b) command area development programme
 - (c) Rural resources.
3. Rural industrialization in India:
 - (a) Cottage and rural industries
 - (b) Development of rural industries during plan period.
 - (c) Sources of finance to rural industries
4. Rural infrastructures :Rural transport :
 - (a) Rural transport and communication ,
 - (b) Rural electrification,
 - (c) biogas programme,
 - (d) Role of commercial and regional banks
5. Experiments in rural development before independence :
 - (a) Shantiniketan
 - (b) Sevagram Baroda firka Development,
 - (c) Etawa pilot project.

SMA007 / Paper VII Social context and care of elderly

Objectives :

1. Describe how the broad societal context affects the nature of family relationship, community involvement and the experiences of retirement and widowhood among the elderly.
2. Examine the current issues in the Health and social service delivery for care of the elderly.

Course outline:

1. Adaptation of retirement and senior activities :
 - (a) Retirement transitions and life styles.
 - (b) Family relationships and role relationships
2. Family relationships :
 - (a) Friendships and widowhood
 - (b) Household composition and residential changes.
3. Social networks and community:
 - (a) Retirement communities and life care arrangements
 - (b) Health problems and access to care
4. Health care and the medical system :
 - (a) Medicare and financing health care
 - (b) Public policy and federal initiative – the administration on aging
5. The Long term care continuum:
 - (a) Family care giving and community, based serving
 - (b) The residential institutional care continuum

Essential readings :

1. Patil R. N. and Jena B – ‘Aged in India ’- Ashish Publishing House , New Delhi.
2. Hareven and Kathleen – “Aging life and course ”- Javistok Publication, London
3. Sachdav D. R. –“Social welfare administration in India” –Kitab Mahal, New Delhi.
4. Varvar Vida and Liddiard Penny (edit) –“ An aging population”- The Open university Press.
5. Birren J.R. and Sloane R.- “ Handbook of mental health and aging ” – Prentice Hall Englewood clibbs, New Jersey.
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SMA008 /Paper VIII - Health problems and Health Policies in India

Objectives :

1. To develop appropriate knowledge and skills for careers development in areas involving the application of expertise in health studies.

Course outline;

1. Social problems and health care:
 - (a) Health problems of the poor and minorities
 - (b) Community health problem
 - (c) Social class and mental, physical illness
2. Health and social problems :
 - (a) Malnutrition
 - (b) Maternal and child health
 - (c) Sanitation problems
 - (d) Mental illness
 - (e) Aging
3. Health education
 - (a) Objective and principles
 - (b) Methods of health education
 - (c) Population and sex education
4. Health policy in India
 - (a) Health policy of Govt. in India
 - (b) Drug control and adulteration

Essential reading:

1. Banerji D – ‘Health and family planning services India: An epidemiological socio cultural and political analysis and a perspectives’ - Lok prakash ,Delhi 1985
2. Imranna Qadeer – ‘Health care systems in transition journal of public health medicine. Vol- ii
3. Sheila Zurbrigg- ‘Rikk’s story: strucutes of ill health and the source of charge centre fo social acion -1984
4. Linda Jones –‘The social context of health and healh work ’ - Palgrave press , New York
5. Sarah Nettleon – ‘The sociology of health and illness ’ – Cambridge polity press 1995
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Dissertation

The present revision of M.A. Sociology syllabus of one paper M.A. Part I Data collection and analytical procedure has been done keeping in view the improvement in pedagogic, Methodologies to prepare students to make use of employment opportunities in NGO's and to incorporate computer application in social research also that they are adequately trained to undertake research.

Subject:

1. Crimes and criminal Justice
2. Deviance
3. Rural development
4. Families / Education / Religion
5. Economics and work
6. Power, politics and authority
7. Population urbanism and environment
8. Collective behavior and social movement
9. Social change and global perspective
10. Immigration
11. any contemporary sociological event your own choice (with prior permission of concern teacher)