

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

Curriculum Structure and Scheme of Evaluation for - M. A.

With effective from 2009-10.

SEMESTER – I									
Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Internal	Total Marks
1.	PSY 201	COGNITIVE PSYCHOLOGY	4	-	4	4	30	20	50
2.	PSY 202	FOUNDETION OF BEHAVIORIAL RESEARCH & STATISTICS	4	-	4	4	30	20	50
3.	PSY 203	PSYCHOLOGY OF PERSONALITY	4	-	4	4	30	20	50
4.	PSY 204	PSYCHOLOGY PRACTICUM'S: EXPERIMENTS & TESTS	-	4	4	4	-	Practical's 50	50
(A) Total of Semester – I			12	4	16	16	90	110	200
SEMESTER – II									
Sr. No.	Course Code	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Internal	Total Marks
1.	PSY 205	COGNITIVE PROCESSES	4	-	4	4	30	20	50
2.	PSY 206	RESEARCH METHODOLOGY & STATISTICS	4	-	4	4	30	20	50
3.	PSY 207	PERSONALITY THEORIES	4	-	4	4	30	20	50
4.	PSY 208	PSYCHOLOGY PRACTICUM'S: EXPERIMENTS & TESTS	-	4	4	4	-	Practical's 50	50
(A) Total of Semester – I			12	4	16	16	90	110	200

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.**

PSYCHOLOGY

SYHABUS FOR – M. A.

With effective from 2009-10.

Semester – I

Unit	Course Code	Title of the Paper	Credits	Marks For Theory	Marks For Internal	Total
Unit I	PSY 201	COGNITIVE PSYCHOLOGY	4	30	20	50
Unit II	PSY 202	FOUNDATION OF BEHAVIORIAL RESEARCH & STATISTICS	4	30	20	50
Unit III	PSY 203	PSYCHOLOGY OF PERSONALITY	4	30	20	50
Unit IV	PSY 204	PSYCHOLOGY PRACTICUM'S: EXPERIMENTS & TESTS	4	-	Practical 50	50

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PSYCHOLOGY

Syllabus for M.A.F.Y.

PSY 201: - COGNITIVE PSYCHOLOGY

With effective from 2009-10.

Semester – I

Marks-Theory 30

Internal 20

OBJECTIVES: -

1. To develop insight into one's own and others' behaviour and underlying mental processes.
2. To enrich students' understanding of major concepts, theoretical perspectives, and empirical findings in cognitive psychology.

1. Introduction to Cognitive Psychology: -

Credit 1

- i. What is Cognitive Psychology
- ii. Emergence of Cognitive Psychology
 - a) Early role of psychobiology
 - b) The early twentieth century
- iii. Research methods in Cognitive Psychology
 - a) Laboratory or other controlled experiments.
 - b) Psychobiological research
 - c) Self concept, case study & naturalistic observation.
 - d) Computer simulation & artificial intelligence
- iv. Application of Cognitive Psychology: -
 - a) As it is today.

2. Attention & Perception: -

Credit 1^{1/2}

- i. Attention: -
 - a) Divided & Selective attention.
 - b) Vigilance.
 - c) Signal detection.
 - d) Search.
- ii. Approach to the study of perception: -
 - a) Gestalt.
 - b) Physiological.
 - c) Information processing approach.
 - d) Ecological Perspective.
- iii. Theories of attention process.
- iv. Application: -
 - a) Subliminal perception
 - b) Perceptual defense
 - c) Extra sensory perception.

3. Memory I: -

Credit 1^{1/2}

- i. Memory processes: -
 - a) Encoding.
 - b) Storage.
 - c) Retrieval.

- ii. Stages of memory: -
 - a) Sensory memory.
 - b) Short-term memory (STM)
 - c) Long-term memory (LTM).
- iii. Episodic & Semantic memory.
- iv. Theories of forgetting: -
 - a) Interference.
 - b) Decay.
 - c) Retrieval.
- v. Application: -Memory distortion

Source Books:-

1. Stenberg, R. J. (2007). *Cognitive Psychology*. Australia: Thompson Wadsowrth.
2. Solso, R.L. (2004). *Cognitive Psychology* (6th ed). Delhi: Pearson Education.
3. Matlin, M. (1994). *Cognition*. Prism India Books.
4. Galloti, K.M.(2004). *Cognitive Psychology In and Out of Laboratory*. USA: Thomson Wadesworth.
5. Kellogg, R. T. (2007). *Fundamentals of Cognitive Psychology*. N. D. Sage Publications.
- Wade, C. and Tavris, C. (2007). *Psychology*. Pearson Education.

Reference Books: -

1. Best, J. B. (1999). *Cognitive Psychology*. USA: Wadsworth Publishing Co.
2. Gunther, R. K. (1998). *Human Cognition*. New Jersey: Prentice-Hall.
3. Kalpan, S. & Kalpan, R. (1982) *Cognition & Environment*. N.Y.:Praeger Publishers.
4. Flavell, J. H. (1985). *Cognitive Development*. (2nd ed). N.J.: Prentice-Hall.
5. Reed, S. K. (1998). *Cognition: Theory and Application* (3rd ed). California Books/Cole Pub. Company.
6. Borude, R.R. *Bodhanik Manasashastra*. Chhaya Prakashan.
7. Cohen, G. (1983). *Psychology of Cognition* (2nd ed). London: Academic Press.
8. Desai, B. & Abhyankar, S.C. (2007). *Prayogik Manasashastra and Sanshodhan Paddhati*. Pune: Narendra Prakashan.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

PSYCHOLOGY

Syllabus for M.A.

PSY 202: - FOUNDATION OF BEHAVIORIAL RESEARCH & STATISTICS

With effective from 2009-10.

(Distribution- Research Methods & Theory of Statistics 15 Marks.

- Statistics 15 Marks.)

Semester - I

Marks-Theory 30

Internal 20

Objectives: -

1. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
2. To develop computational skills in students and enable them to analyze the data practical, project work, and dissertation.

1. Problem, Hypothesis and Variables: -

Credit 1

- i. Meaning & characteristics of a problem
- ii. Sources of stating a problem
- iii. Important consideration in selecting a problem
- iv. Types of problem
- v. Meaning & characteristics of a good hypothesis
- vi. Formulating hypothesis
- vii. Ways of stating a hypothesis
- viii. Meaning & types of variables
- ix. Important consideration in selecting of variables
- x. Techniques of controlling extraneous variables
- xi. Techniques of experimental manipulation of variables

2. Reviewing the literature: -

Credit 1

- i. Purpose of the review
- ii. Source of review
- iii. Preparation of index card for reviewing and abstracting

3. Normal Distribution: -

Credit 1

- i. What is Normal Curve?
 - a. In terms of skew ness
 - b. In terms of kurtosis
- ii. Law of Probability
- iii. Characteristics of NPC
- iv. Application of NPC
 - a. To determine the percentage of cases within given limits
 - b. To find the limits, which include a given percentage of cases
 - c. To determine the difficulty level of test items
 - d. To compare two distributions, when theory are overlapped

4. Correlation: -

Credit 1

- i. The concept & meaning of correlations
- ii. Pearson's product-moment correlation
- iii. Biserial & point-biserial correlation
- iv. Tetra choric & phi-coefficient
- v. Partial & multiple correlations
 - a. Need & importance of partial
 - i. Computation of partial correlation
 - ii. Application of partial correlation
 - b. Need and importance of multiple correlations
 - i. Computation of multiple correlations
 - ii. Characteristics of multiple correlations
 - iii. Significant application of multiple correlations

Source Books: -

1. Singh, A. K.(2006). Tests Measurement & Research Methods in Behavioural Sciences. (5th ed). Patna: Bharti Bhavan.
2. McBurry, D. H. (2002).Research Methods. USA: Wordsworth, Thompson.
3. Karlinger, F. N. (1994).Fundamentals of Behavioural Research. (3rd ed).
4. Shaughnessy, J.J. & Zechmiester, E. B. (1997). Research Methods in Psychology (4th ed)
5. Zechmiester, J. S. Zechmiester, E. B.& Shaughnessy, J.J. (2001). Essenitials of Research Methods in Psychology.
6. Broota, K. D. (1989). Experimental Design in Behavioural Research. New Delhi: Wiley Estern Ltd.
7. Mangal, S. K. (2002) Statistics in Psychology and Education (2^{ed}). New Delhi: Prentice - Hall
8. Robinson, P. W. (1976). Fundamentals of Experimental Psychology. Prentice-hall

Reference Books: -

1. Borude, R. R. (2005). Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi Grhua.
2. Desai, B. & AbhyanKar, S. C. (2007). Prayogic Manasashastra and Sanshodhan Paddhati. Pune: Narendra Prakashan.
3. Kothari, C. R. (1985). Research Methodology: Methods & Techniques. New Delhi: Wiley Eastern Ltd.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
PSYCHOLOGY
Syllabus for M.A.
PSY 203 : - PSYCHOLOGY OF PERSONALITY
With effective from 2009-10.
Semester-I

Marks-Theory 30
Internal 20

Objectives: -

- This course helps the students to understanding the divers' psychological strategies to analysis personality.

1. Introduction:

Credit 1

- A. Evaluating Personality Theories**
 - i. What is Personality?
 - ii. Role of Personality theory in psychology.
 - iii. Six Approaches to Personality.
 - iv. Personality & culture.
 - v. The Application of Personality Theories
 - a. Assessment
 - b. Research
 - c. Psychotherapy

2. The Psychoanalysis: Approach

Credit 1^{1/2}

- A. Psychoanalysis: Sigmund Freud**
 - a. The structure of personality
 - b. The Dynamics of Personality
 - c. Development of personality
- B. Analytical psychology: Carl Jung**
 - a. The structure of personality
 - b. The Dynamics of personality
 - c. The Development of personality
- Application: Psychoanalysis.
- C. Interpsychic Theories: Alfred Adler, Harry Stack Sullivan.**
 - 1) Alfred Adler
 - a. Fictional finalism
 - b. Striving For Superiority
 - c. Inferiority feelings & compensation
 - d. Social Interest
 - e. Style of life
 - f. The creative Self
 - g. Neurosis
 - 2) Harry Stack Sullivan
 - a. Structure of personality
 - b. Dynamics of personality
 - c. Development of personality
- D. Ego Analytic psychology: Erikson**
 - a. Concept of the Ego
 - b. Personality Development
- Application : Psychoanalytic Theory & Religion.

3. Behaviour & Learning Theories.

Credit 1^{1/2}

A. Experimental Analysis of Behaviour

- 1) Dollard & Miller - stimulus Response Theory
 - a. Structure of personality
 - b. Dynamic of personality
 - c. Development of personality
- 2) B.F. Skinner's Operant Conditioning
 - a. Structure of personality
 - b. Dynamic of personality
 - c. Development of personality

B. Social Learning Theories

- 1) Albert Bandura
 - a. Four - Step model
 - b. Mass media Aggression & Aggressive behaviour
- 2) Water Mischel
 - a. Cognitive person variables
 - b. A Consistency paradox & cognitive prototypes
 - c. A Cognitive - Affective system Theory of Personality

Application: Behaviour Modification & Self-Efficacy Therapy

Source Books: -

1. Hall, C.S., Lindzey, G. & Campbell, J.B. (2004) Theories of personality (4th ed) New York. John Wiley & Sons, Inc.
2. Barabara, E. (2006). Personality Theories (7th ed). New York: Houghton Mifflin Company

Reference Books: -

1. Barger, J. M. (2004). Personality (6th ed). USA: Wadsworth/Thompson Learning
2. Hjelle, L. A. & Zigler, D. J. (1992). Personality Theories (3rd ed) New York: McGraw-Hill, Inc.
3. Mischel, W. (1976). Introduction To Personality. USA: Holt, Rinehart & Wiston.

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PSYCHOLOGY
Syllabus for M.A.
PSY 204: – Psychology Practicum's: Experiments & Tests.
With effective from 2009-10.
Semester – I

Total practical 10

Marks-50

Objectives

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological of psychological tools, techniques and tests.
3. To nurture the skill of observation.

➤ **Section A: -**

1. Cognitive Process [any five]

Credit 2

- i. Signal Detection – ROC
- ii. Perceptual Defense
- iii. Concept Formation
- iv. Problem Solving
- v. Stroop Effect in Visual Perception
- vi. Multiple Choice
- vii. Meaningfulness & Rote Learning
- viii. Mental Set & Perception
- ix. Span of Apprehension
- x. Illusion
- xi. Figure & Ground
- xii. Free Association
- xiii. Creativity Test
 - a. Verbal
 - b. Non-Verbal
- xiv. Reasoning Ability Test

2. Memory [any five]

Credit 1.5

- i. STM for Digits or Letters
- ii. Effect of Mnemonic Strategy on Memory
- iii. Immediate Memory Span: Meaningful Vs Meaningless Material
- iv. Organization in Memory
- v. Memory for Unattended Material
- vi. Memory for Associated & Un-associated pairs of words
- vii. Meaningfulness & Retention
- viii. Zeigarnic Effect
- ix. Retroactive Inhibition
- x. Proactive Inhibition
- xi. Memory for Meaningful & Meaningless Stimuli
- xii. Degree of Learning & Recall
- xiii. Influence of Reaction on Recall
- xiv. Organizational Changes in Memory
- xv. Observation & Testimony

➤ **Section B: -**

Credit 0.5

One Seminar on topic allotted by teacher

Source Books: -

1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
4. Mohanthy. *Experiments in Psychology*.
5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
6. Jalota, S (1962). *Experiments in Psychology*. Asia Publishing House.
7. Galloti, K. M. (2004). *Cognitive Psychology In and Out of Laboratory*. USA: ThomsonWadsworth.

Reference Books: -

1. Baker, L. M., Weisiger, C. & Taylor, M. W. (1960). *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
2. Berkowitz, L. (1974). *Advanced Experimental Social Psychology*. Academic Press.
3. Debold, R. C. (1968). *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
4. Ferguson, E. D. (1976). *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
5. Collins, M. & Drever, J. (1930). *Experimental Psychology*. London: Methun & Co.Ltd.
6. Sonodgrass, J. G., Levy-Berger, Hyden (1985). *Human Experimental Psychology*. New York: Oxford University Press.
7. Kuppaswamy, B. (1958). *Elementary Experiments in Psychology*. London: Oxford University Press.

Distribution of Marks

Section A			Section B		Total
Procedure	Viva	Report	Record Book (Internal)	Seminar (Internal)	
10	10	10	10	10	50

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PSYCHOLOGY

SYIABUS FOR – M. A.

With effective from 2009 -10.

Semester – II

Unit	Course Code	Title of the Paper	Credits	Marks For Theory	Marks For Internal	Marks
Unit I	PSY 205	COGNITIVE PROCESSES	4	30	20	50
Unit II	PSY 206	RESEARCH METHODOLOGY & STATISTICS	4	30	20	50
Unit III	PSY 207	PERSONALITY THEORIES	4	30	20	50
Unit IV	PSY 208	PSYCHOLOGY PRACTICUM'S: EXPERIMENTS & TESTS	4	-	Practical 50	50

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PSYCHOLOGY
Syllabus for M.A.
PSY 202: - COGNITIVE PROCESSES
With effective from 2009-10
Semester – II

Marks-Theory 30
Internal 20

OBJECTIVES: -

1. To develop insight into one's own and others' behaviour and underlying mental processes.
2. To enrich students' understanding of major concepts, theoretical perspectives, and empirical findings in cognitive psychology.

4. Memory II: -

Credit 1

- i. Models of memory: -
 - a) Atksion & Shiffrin.
 - b) Craik & Lockhart.
 - c) Tulving.
- ii. Semantic memory: -
 - a) Trace model.
 - b) Network model
- iii. Long-term memory: -
 - a) Retrieval cues.
 - b) Flashbulb memory.
 - c) Constructive process in memory.
 - d) Eyewitness testimony.
 - e) Autobiographical memory.
- iv. Biological basis of memory: -
 - a) The search for engram.
 - b) PET scan.
- v. Application: -Mnemonic Systems.

5. Problem solving, creativity & decision making: -

Credit 1

- i. Problem: -
 - a) Definition
 - b) Problem solving cycle
 - c) Types of problems
 - d) Obstacles & aids to problem solving.
- ii. Problem solving approaches: -
 - a) Algorithm.
 - b) Heuristics.
- iii. Creativity: -
 - a) Definition.
 - b) Measuring creativity.
 - c) Types of contributions.
- iv. Reasoning & decision making: -
 - a) Types of reasoning.

- b) Deductive & Inductive reasoning.
- c) Utility models of decision making.
- v. Application: -Knowledge and problem solving.

6. Language Production: Reading Speaking, Writing: -

Credit 1

- i. Process of language: -
 - a) Speech perception.
 - b) Semantics & syntax.
- ii. Chomsky's theory of grammar: -
 - a) Transformational Grammar.
- iii. Psycholinguistic aspect of language: -
 - a) Innate properties and environmental effects.
 - b) Language-relativity hypothesis.
- iv. Reading: -
 - a) Perceptual span.
 - b) Word recognition.
 - c) Comprehension.
- v. Speaking: -
 - a) Selecting the context of speech.
 - b) Speech errors.
 - c) Gestures.
 - d) Social context of the speech.
- vi. Writing: -
 - a) Comparing speaking & writing.
 - b) Cognitive tasks involved in writing.
- vii. Application: -
 - a) Language acquisition.

7. Cognitive development: -

Credit 1

- i. Developmental psychology: -
 - a) Assimilation& accommodation: Piaget.
 - b) Mind of society: Vygotsky.
 - c) Vygotsky & Piaget.
- ii. Neurocognitive development: -
 - a) Early neural development.
 - b) Environment and neural development.
 - c) Laterization studies.
- iii. Cognitive development: -
 - a) Intelligence & abilities.
 - b) Development information-Acquisition skills.
 - c) Memory.
 - d) Higher-order cognition in children.
- iv. Application: -
 - a) Prototype formation among children.

Source Books:-

1. Stenberg, R. J. (2007). *Cognitive Psychology*. Australia: Thompson Wadsowrth.

2. Solso, R.L. (2004). *Cognitive Psychology* (6th ed). Delhi: Pearson Education.
3. Matlin, M. (1994). *Cognition*. Prism India Books.
4. Galloti, K.M.(2004). *Cognitive Psychology In and Out of Laboratory*. USA: Thomson Wadsworth.
5. Kellogg, R. T. (2007). *Fundamentals of Cognitive Psychology*. N. D. Sage Publications. Wade, C. and Tavris, C. (2007). *Psychology*. Pearson Education.

Reference Books: -

1. Best, J. B. (1999). *Cognitive Psychology*. USA: Wadsworth Publishing Co.
2. Gunther, R. K. (1998). *Human Cognition*. New Jersey: Prentice-Hall.
3. Kalpan, S. & Kalpan, R. (1982) *Cognition & Environment*. N.Y.:Praeger Publishers.
4. Flavell, J. H. (1985). *Cognitive Development*. (2nd ed). N.J.: Prentice-Hall.
5. Reed, S. K. (1998). *Cognition: Theory and Application* (3rd ed). California Books/Cole Pub. Company.
6. Borude, R.R. *Bodhanik Manasashastra*. Chhaya Prakashan.
7. Cohen, G. (1983). *Psychology of Cognition* (2nd ed). London: Academic Press.
8. Desai, B. & Abhyankar, S.C. (2007). *Prayogik Manasashastra and Sanshodhan Paddhati*. Pune: Narendra Prakashan.

PSYCHOLOGY
Syllabus for M.A.
PAPER II: - RESEARCH METHODOLOGY & STATISTICS
With effective from 2009-10.
(Distribution- Research Methods & Theory of Statistics 15 Marks.
Statistics 15 Marks.)

Semester - II

Marks-Theory 30
Internal 20

Objectives: -

3. To acquaint the student and make them understand the different statistical methods with their uses and interpretations.
4. To develop computational skills in students and enable them to analyze the data practical, project work, and dissertation.

1. Sampling: -

Credit 1

- i. Population and sample
- ii. Meaning & types of sampling
- iii. Factors influencing decision to sample
- iv. Probability sampling methods
 - a. Simple random sampling
 - b. Stratified random sampling
 - a) Proportionate stratified random sampling
 - b) Disproportionate stratified random sampling
 - c. Area or cluster sampling
- v. Non-probability sampling
 - a. Quota sampling
 - b. Accidental sampling
 - c. Judgemental or purposive sampling
 - d. Systematic sampling
 - e. Snowball sampling
 - f. Saturation sampling
 - g. Dense sampling
- vi. Common advantages of sampling methods
- vii. Sampling distribution
- viii. Sampling errors

2. Techniques of Observation & Data Collection: -

Credit 1

- i. Questionnaire & schedule
- ii. Interview
- iii. Content analysis
- iv. Observation as a tool of data collection
- v. Difference between participant observation and non participant observation
- vi. Rating scale
 - a. Meaning of rating scale
 - b. Types of rating scale
 - c. Other special types of rating scale
 - d. Problems in obtaining effectiveness of rating scale
 - e. Methods of improving effectiveness of rating scale
 - f. Errors in rating
 - g. Evaluation of rating scale

vii. Case study

3. Regression and Prediction: -

Credit 1

- i Regression
 - a. Concept of regression lines & regression equations
 - b. Procedure for the use of regression lines
 - c. Error in predication
 - d. Role of coefficient of alienations in predications
- ii Multiple regression & predication
 - a. Setting up of a multiple regression equation
 - b. Steps of formulate a regression equation
 - c. Standard error of estimate

4. Significance of the mean: -

Credit 1

- vi. Significance of difference between two independent means
 - a. When mean is independent & N is small
 - b. When mean is independent & N is large
- vii. Significance of difference between two correlate mean
- viii. Factors affecting on 't' ratio
 - a. Number of sample element
 - b. Value of standard deviation
 - c. Actual difference between means
 - d. Correlation between actual groups

Source Books: -

1. Singh, A. K.(2006). Tests Measurement & Research Methods in Behavioural Sciences. (5th ed). Patna: Bharti Bhavan.
2. McBurry, D. H. (2002).Research Methods. USA: Wordsworth, Thompson.
3. Karlinger, F. N. (1994).Fundamentals of Behavioural Research. (3rd ed).
4. Shaughnessy, J.J. & Zechmiester, E. B. (1997). Research Methods in Psychology (4th ed)
5. Zechmiester, J. S. Zechmiester, E. B.& Shaughnessy, J.J. (2001). Essenentials of Research Methods in Psychology.
6. Broota, K. D. (1989). Experimental Design in Behavioural Research. New Delhi: Wiley Estern Ltd.
7. Mangal, S. K. (2002) Statistics in Psychology and Education (2^{ed}). New Delhi: Prentice - Hall
8. Robinson, P. W. (1976). Fundamentals of Experimental Psychology. Prentice-hall

Reference Books: -

1. Borude, R. R. (2005). Sanshodhan Paddhatishastra. Pune: Pune Vidyarthi Grhua.
2. Desai, B. & AbhyanKar, S. C. (2007). Prayogic Manasashastra and Sanshodhan Paddhati. Pune: Narendra Prakashan.
3. Kothari, C. R. (1985). Research Methodology: Methods & Techniques. New Delhi: Wiley Eastern Ltd.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
PSYCHOLOGY
Syllabus for M.A.
PAPER III: - PERSONALITY THEORIES
With effective from 2009-10.
Semester – II

Marks-Theory 30
Internal 20

Objectives: -

- This course helps the students to understanding the divers' psychological strategies to analysis personality.

1. Dispositional Theories

Credit 1^{1/2}

A. Trait & Personolgy

- 1) Gordon Allport
 - a. Structure & Dynamics of personality
 - b. Development of personality
- 2) Henry Murray
 - a. Structure of personality
 - b. Dynamics of personality
 - c. Development of personality

B. Factor Analytic Theories

- 1) Raymond Cattell
 - a. Definition of personality
 - b. Surface traits Vs source Traits.
 - c. Looking for causal Agents of Behaviour

Application: The Big Five in the Workplace

2. Humanistic & Existential Theories

Credit 1^{1/2}

A. Humanism

- 1) Abraham Maslow
 - a. Assumption about Human Nature
 - b. Hierarchy of needs
 - c. Syndromes
 - d. Self-actualizers
- 2) Carl Rogers
 - a. Rogers Theory of personality

B. Existential Psychoanalysis

- 1) Rollo May
 - a. The Existential attitude
 - b. Our predicament

Application: Person – Centered Therapy & Job Satisfaction

3. Cognitive Theories

Credit 1

A. Personal Construct:

- 1) Gorge Kelly
 - a. Basic Assumption
 - b. Personal constructs
 - c. Fundamental postulate & Its corollaries

B. Cognitive - Behavioral Theories

- 1) Albert Ellis

- a. The Theory of Rational Emotive Behaviour Therapy (REBT)
- 2) Aaron Beck
 - a. The Theory Behind cognitive Therapy.
Application: Cognitive Psychotherapy.

Source Books: -

1. Hall, C.S., Lindzey , G.& compbell , J.B.(2004) Theories of personality (4th ed) New york. John wiley & son's , Inc.
2. Barabara , E.(2006). Personality Theories (7th ed). New York: Houghton Mifflin Company

Reference Books: -

1. Barger, J. M.(2004). Personality(6th ed). USA: Wadsworth/Thompson Learning
2. Hjelle, L. A. & Zigglar, D. J.(1992). Personality Theories(3rd) New York: McGraw-Hill,Inc.
3. Mischel, W. (1976). Introduction To Personality. USA: Holt, Rnehart & Wiston.

Syllabus for M.A.
Paper VIII – Psychology Practicum's: Experiments & Tests.
With effective from 2009-10.
Semester – II

Total practical 10

Marks-50

Objectives : -

1. To create interest in psychological phenomenon.
2. To develop awareness of psychological of psychological tools, techniques and tests.
3. To nurture the skill of observation.

➤ **Section A: -**

1. Personality Test [any five]

Credit 2

- i. Self-report Inventory
- ii. Projective Test: Verbal
- iii. Projective Test: Pictorial
- iv. Interest Inventory
- v. Adjustment Inventory
- vi. Attitude/Values
- vii. NEO – PI
- viii. 16 PF Questionnaire
- ix. High School Personality Inventory (HSPQ)
- x. Type A/B Behavioural Pattern Scale (ABBPS)
- xi. Dimensional Personality Inventory (DPI)
- xii. Maudsley Personality Inventory (MPI)

2. Language, Cognitive Development & Other [any five]

Credit 1.5

- i. Developmental Assessment
- ii. Cognitive Style
- iii. Stress / Anxiety
- iv. Environmental Assessment
- v. Achievement Test
- vi. Neuropsychological Assessment
- vii. Social Skill / Behavioural Skill
- viii. P.G.I. General Well – Being Measure – D.S.K Varma & Anita Varma
- ix. Depression Scale
- x. Beck's Depression Inventory
- xi. Frustration Scale
- xii. Leadership Scale

➤ **Section B: -**

Credit 0.5

Small Research Project: -

The student should complete one small research project relating to specific psychological problem under the supervision of a teacher.

Source Books: -

1. Rajamanickam, M. (2005). *Experimental Psychology: With Advanced Experiments, Vol. 1 & 2*. New Delhi: Concept Publishing Company.
2. Parameshwarn, E.G. & Rao, B. T. (1968) *Manual of Experimental Psychology*. Bombay: Lalvani Publishing House.
3. Mohsin, S. M. (1975). *Experiments in Psychology*. Orient Longman.
4. Mohanthy. *Experiments in Psychology*.
5. Tinker, M.A. & Russell, W. A. *Introduction to Methods in experimental Psychology*. Appleton – Century Crofts.
6. Jalota, S (1962). *Experiments in Psychology*. Asia Publishing House.
7. Galloti, K. M. (2004). *Cognitive Psychology In and Out of Laboratory*. USA: ThomsonWadsworth.

Reference Books: -

1. Baker, L. M., Weisiger, C. & Taylor, M. W. (1960). *Laboratory Experiments in General Psychology*. Oxford Univ. Press.
2. Berkowitz, L. (1974). *Advanced Experimental Social Psychology*. Academic Press.
3. Debold, R. C. (1968). *Manual of Contemporary Experiments in Psychology*. Prentice-Hall.
4. Ferguson, E. D. (1976). *Motivation: An Experimental Approach*. Holt Rinechart & Winston.
5. Collins, M. & Drever, J. (1930). *Experimental Psychology*. London: Methun & Co.Ltd.
6. Sonodgrass, J. G., Levy-Berger, Hyden (1985). *Human Experimental Psychology*. New York: Oxford University Press.
7. Kuppuswamy, B. (1958). *Elementary Experiments in Psychology*. London: Oxford University Press.

Distribution of Marks

Section A				Section B	Total
Procedure	Viva	Report	Record Book (Internal)	Small Research Project (Internal)	
10	10	10	10	10	50